



# Fun in the jungle

## ★ Grammar spotlight

We mustn't talk **loudly**. Look **carefully** at the plants. It worked **well**.

### Unit 4

#### Adverbs

- We use adverbs to describe how something happens or how someone does something.

	Adjective	Adverb
add -ly	slow	Walk <b>slowly</b> in the classroom.
	careful	Listen <b>carefully</b> to the teacher.
	quiet	Work together <b>quietly</b> , please.
	quick	Finish your lunch <b>quickly</b> .
	bad	You don't draw <b>badly</b> !
	loud	Don't speak <b>loudly</b> , please.
change -y to -i, add -ly	beautiful	He sings <b>beautifully</b> .
change -y to -i, add -ly	easy	I can do this homework <b>easily</b> .
irregular	good	You can play football very <b>well</b> !
stay the same	fast	She can run <b>fast</b> .
	hard	Look <b>hard</b> at the sentence. Can you see the mistake?



Run quickly! There's a bear behind us!

## ★ Grammar spotlight

Elephants can move **faster** than snakes.    Monkeys can climb **better** than tigers.    Bears can run **more quickly** than monkeys.

#### Comparative adverbs

- We can make comparisons of actions using adverbs. We use comparative adverbs when we want to compare how something is done.

My sister swims	<b>faster</b>	than me.
	<b>more quickly</b>	

I can move more quietly than an elephant!



Diversicus is in India. This afternoon Rose is talking to Fred and May about the new show for their world tour.





# Grammar 2

Read the words and write sentences.

- 1 parrots — speak — loud — bats
- 2 kangaroos — jump — high — rabbits
- 3 snakes — move — quiet — elephants
- 4 monkeys — climb — good — bears
- 5 polar bears — walk — slow — giraffes
- 6 lions — run — quick — zebras
- 7 horses — move — beautiful — donkeys
- 8 crocodiles — swim — fast — hippos
- 9 dogs — hear — good — people

- 1 Parrots speak more loudly than bats. \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_

# 4 Grammar 1

Work in groups. Cut out and make the spinners. Then play the *Do this!* game.

## Instructions

Play in groups.

One pupil spins the two spinners.

The other pupils in the group give an instruction using the verb and the adverb.

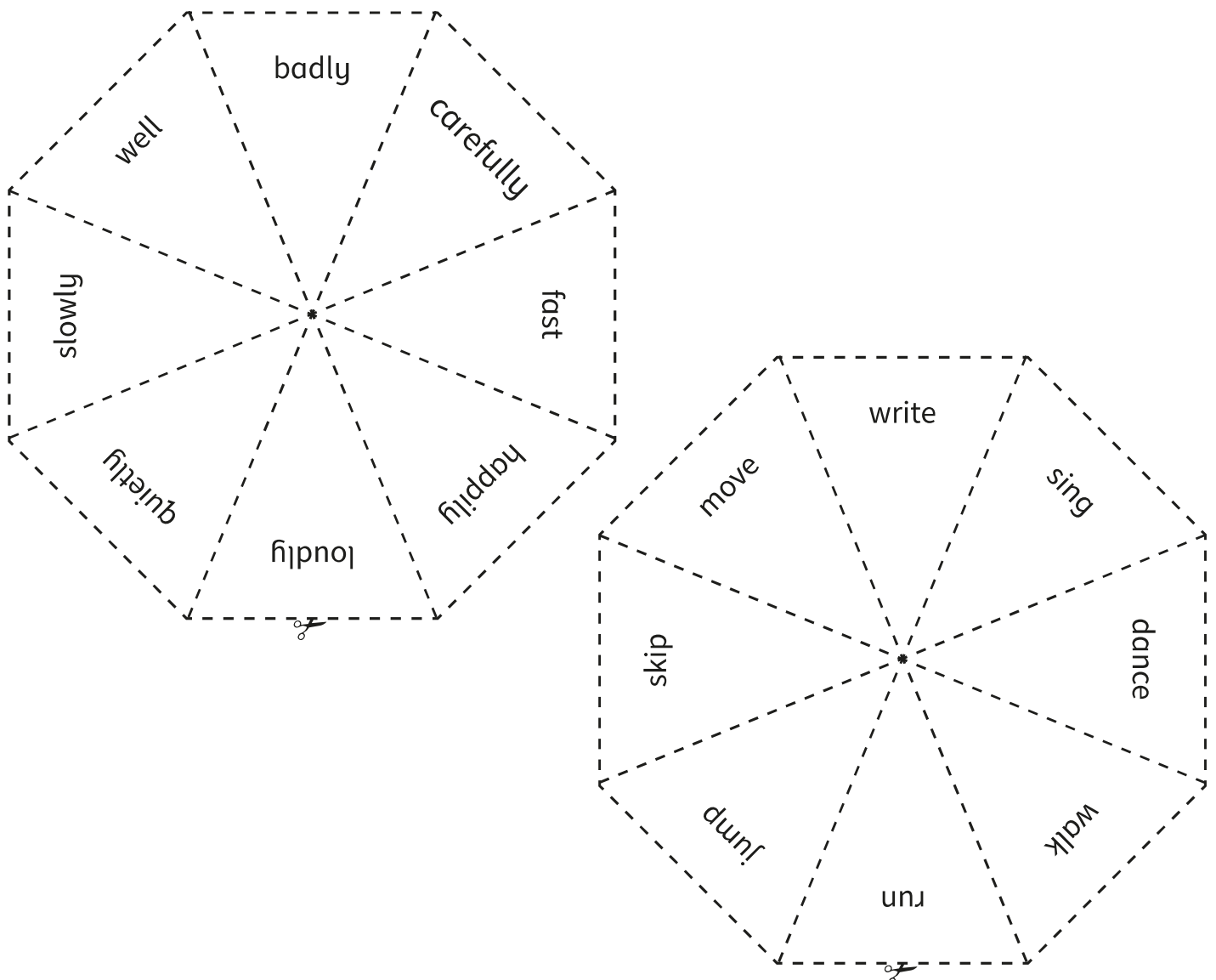
**Example** walk + fast

*Walk to the whiteboard fast.*

*Walk around the classroom fast.*

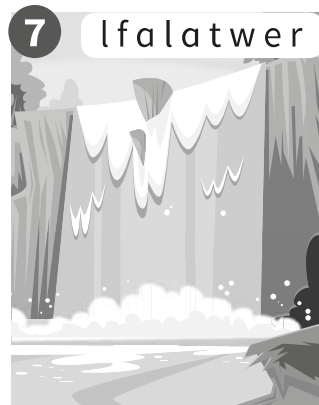
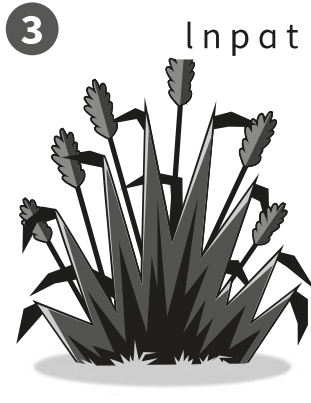
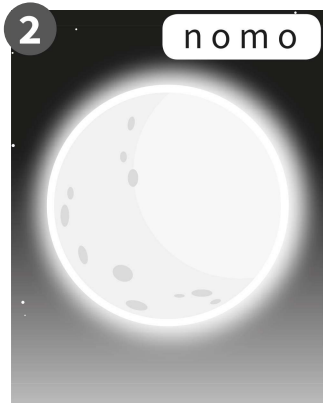
The pupil with the spinners follows the instruction.

The next pupil spins the spinners and the others give an instruction.



# 4 Vocabulary 1

1 Unjumble the letters and label the pictures.



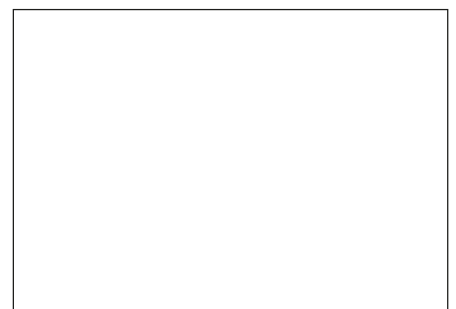
2 Draw pictures of these natural features.



field



forest



lake



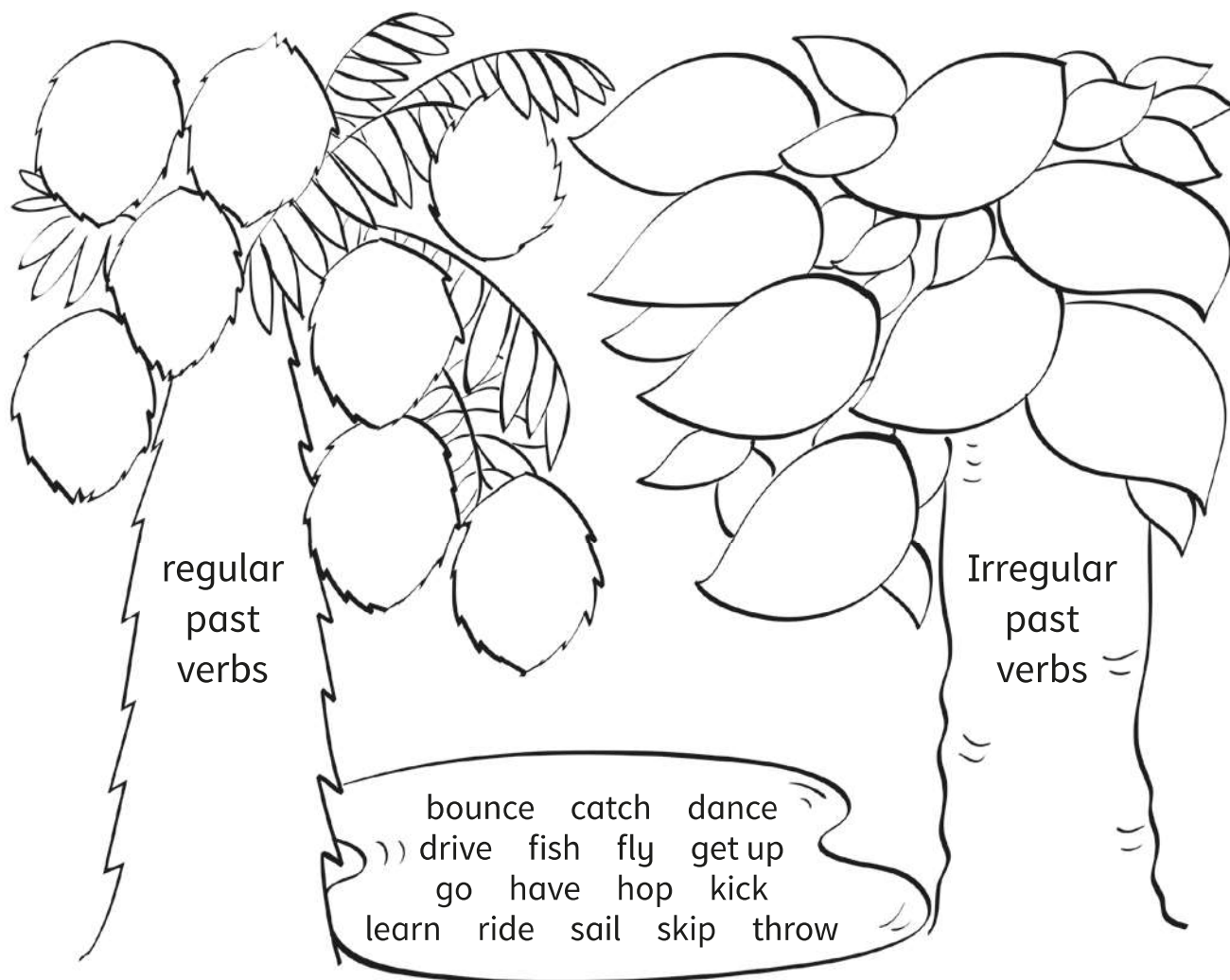
mountain



river

# 4 Vocabulary 2

1 Write the past forms of the verbs in the correct tree.



2 Answer the questions about last weekend. Write *Yes, I did* or *No, I didn't*.

- 1 Did you dance with your friends? \_\_\_\_\_
- 2 Did you ride your bike in the park? \_\_\_\_\_
- 3 Did you sail on a lake? \_\_\_\_\_
- 4 Did you learn anything new? \_\_\_\_\_
- 5 Did you fly in a plane? \_\_\_\_\_
- 6 Did you drive with your family to another city? \_\_\_\_\_
- 7 Did you get up early on Saturday? \_\_\_\_\_
- 8 Did you go to the circus? \_\_\_\_\_