

8 Grammar 1

1 Read the questions and correct the mistakes.

- 1 Could you tell me where is the museum?

- 2 Do you know how much are the tickets for the music festival?

- 3 Do you know when the gallery be open?

- 4 Can you say me when the cruise starts?



2 Read the situations and write indirect questions. Use *Do ... ?* and *Could ... ?*

- 1 You don't know who made this sculpture.
who / make / this sculpture? _____
- 2 You're looking for Buckingham Palace.
where / Buckingham Palace / be? _____
- 3 You haven't got your watch and need to know the time.
what time / it / be? _____
- 4 There's a music festival, but you don't know when it is.
when / the music festival / be? _____

3 Work in pairs. Cut out the music festival information cards. Then ask and answer indirect questions to complete your information.

Could you tell me how much the tickets are for adults? Yes, for adults it's ...

Learner A	Learner B
Forest Music Festival	Forest Music Festival
Cost of tickets: Adults: £50 Children: _____	Cost of tickets: Adults: _____ Children: £10
Dates: _____ to 15th July	Dates: 12th July to _____
Where: Green Lane Park	Where: _____
Contact number: _____	Contact number: 033 398 72716
Accommodation: tents	Accommodation: _____
Cost of accommodation: _____ per tent	Cost of accommodation: £20 per tent

8 Grammar 2

1 Complete the text with the correct form of *used to* and the verbs in the box.

be go live not be not like ski stay swim

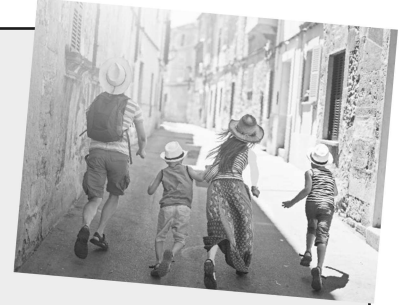
When I was younger, we (1) _____ in a small town in Spain. I (2) _____ to the primary school there. It was a really pretty town, but it's changed a lot now.

The town is near the Pyrenees mountains and the sea, so lots of tourists (3) _____ there. It (4) _____ very crowded in the town and I (5) _____ it – it was too busy!

In the summer, I (6) _____ in the sea. In the winter, I (7) _____ in the mountains. It was great!

The town is so popular now that there are many more places for tourists. For example, there (8) _____ a tourist information centre in the town, but now there are three.

I still like to visit the town now and then – but only when the tourists aren't there!



2 Rewrite the sentences with the correct form of *used to*.

1 There weren't roundabouts in my town 50 years ago. Now there are five.

There _____

2 We didn't have cash machines 100 years ago. Now they are everywhere.

We _____

3 This area was a park. Now it's a car park.

This _____

4 I didn't speak Spanish when I was young. Now I speak Spanish.

I _____

5 Jack lived in Madrid three years ago. Now he lives in London.

Jack _____

3 Work in groups. Talk about what your town or city was like in the past with the correct form of *used to*. Use the words in the box and your own ideas.

bus station car park cash machine department store
gallery hospital library monument post office
roundabouts shop sightseeing tour supermarket
swimming pool theatre tourist information centre

There didn't use to be a department store.

But there used to be some shops.

8 Skills 1: Listening and speaking

1  For each question, choose the correct answer.

1 What's opposite the art gallery?



A B C

2 What's Jane doing tomorrow?



A B C

3 What did there use to be in the town?



A B C

4 What did Kelly like most about her trip?



A B C

5 Where does the boy want to go?



A B C

2 Work in pairs. Imagine you are visiting Oxford in the UK. Look at the pictures and describe the places and activities. What would you like to do and why?

In this picture, there's an old palace. I'd like to visit the palace because ...

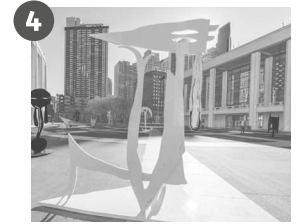


3 Ask and answer the questions with your partner.

- 1 Do you like visiting new towns and cities? Why? Why not?
- 2 Do you prefer trips with your friends or with your family?
- 3 What do you think is the best time of year to visit a city?
- 4 Do you think it's important to visit new towns and cities? Why? Why not?

8 Vocabulary 1

1 Find the words in the puzzle. Then label the pictures.



S	A	C	Z	D	U	M	I	M
A	T	R	P	N	M	O	P	O
E	O	U	A	G	H	V	G	N
K	F	I	L	Q	F	E	A	U
K	J	S	A	S	R	J	L	M
S	P	E	C	B	T	O	L	E
T	O	W	E	R	L	R	E	N
L	Y	G	I	C	W	Q	R	T
X	H	T	C	N	B	D	Y	E
S	C	U	L	P	T	U	R	E

2 Match the letters to make words. Then use the words to complete the text.

al col cru de fes gal ing ise lec lery ment part re see sight sto tion tiv

Hi Ethan,

Here I am in Rome! I'm having a great time.

On the first day, we went on a (1) _____ bus tour all around the city. We saw the Coliseum, the Vatican Museums and the Sistine Chapel. We also went to an art (2) _____ and saw a beautiful (3) _____ of paintings.



There was a music (4) _____ on Saturday night. There were bands and singers from all over the world. It was fantastic!

Then, we went shopping on Monday to a big (5) _____. It's called *Galleria Porta di Roma* and you can buy lots of different things there. I bought a new tracksuit.

Yesterday, we went on a river (6) _____ on the River Tiber. It made me feel so relaxed that I don't want to come home!

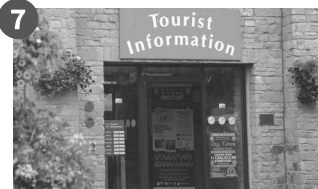
Wish you were here,

Jenny

8 Vocabulary 2

1 Find the words. Then label the pictures.

DAISROROUNDABOUTAFGCSIGNPOSTSGOPENINGHOURSJKHJHAGDKJHSFDCARPARKGHFASJT
CASHMACHINEINETOTOURISTINFORMATIONCENTREBOOFGHEBOOKINGOFFICEPMPAVEMENTSDLKF



2 Complete the text with the correct words.

San Francisco

Come and visit our beautiful city!



You can find out more about these tours and attractions at the (1) _____.



Visit the Walt Disney Family Museum. The (2) _____ are 10 am to 6 pm, seven days a week.

Go on a Golden Gate Bay Cruise. Buy your tickets at the (3) _____ on Fisherman's Wharf.



Explore the city on a walking tour. As you walk on the (4) _____, look at the beautiful graffiti on the walls. Or follow the (5) _____ next to the road and visit the famous sights on foot.

If you prefer to drive, there are lots of (6) _____ where you can leave your car.



Or why not take the (7) _____ (or the *subway*, as we say in the USA!).

8

Skills 2: Reading and writing

1

Read the text and questions below.

For each question, mark the correct letter A, B, C or D.

A trip to Edinburgh by Kelly Taylor

Last month, I went on a trip to Edinburgh in Scotland. Let me tell you about my experience.

On the first day, we went on a sightseeing bus tour. Sightseeing tours are great because you can see lots of places quickly. After the tour, we visited the Museum of Scotland and the Museum of Edinburgh. They've got amazing collections about Scottish history and culture. In the museums, we saw photos of what Edinburgh used to look like. There didn't use to be so many tourists. But a lot of things are the same – for example, the castle and many sculptures.

On the second day, we visited my favourite museum – the Museum of Childhood. It's got a collection of children's toys from the past. You can see how children used to have fun in the past. They didn't use to have mobile phones or laptops, so they used to find other ways to have fun, like playing with puppets.

On the third day, we went to the Writers' Museum. It's all about three of Scotland's most famous writers: Robert Louis Stevenson, Sir Walter Scott and Robert Burns. I liked reading their notebooks. They showed how they used to find ideas for their books. My favourite writer, JK Rowling, lives in Edinburgh. She used to write her books in The Elephant House café. It's near a car park in the Old Town.

On the last day, we went to Jenners. It's the oldest department store in Edinburgh. It didn't use to have electricity, so they used to use candles instead of bulbs! If you stand on the pavement opposite Jenners, you can see how big the building is.

Our trip to Edinburgh was fantastic. It's a beautiful city with lots of things for tourists to see and do. If you want to go on a city break, go to Edinburgh!



- | | |
|---|--|
| <p>1 Kelly likes sightseeing tours because</p> <p>A she can visit museums.</p> <p>B they're cheap.</p> <p>C they're more interesting than museums.</p> <p>D they're a quick way to see lots of places.</p> | <p>2 Which was Kelly's favourite museum?</p> <p>A the Museum of Edinburgh</p> <p>B the Writers' Museum</p> <p>C the Museum of Childhood</p> <p>D the Museum of Scotland</p> |
| <p>3 Kelly enjoyed reading the writers' notebooks because they</p> <p>A were written by JK Rowling.</p> <p>B were written by her favourite writers.</p> <p>C showed how the writers got ideas.</p> <p>D were written by Scottish writers.</p> | <p>4 What do you think the writer's purpose is?</p> <p>A to describe Edinburgh's attractions</p> <p>B to describe Edinburgh's museums</p> <p>C to describe a sightseeing tour</p> <p>D to talk about writers from Scotland</p> |

2

Work in pairs. Discuss the places tourists can visit and the activities they can do in your town or city. Read the questions and write notes in your notebook.

- | | |
|-------------------------------|---|
| • Where is your town or city? | • What can tourists see? |
| • What can tourists do? | • Why do you think tourists should come here? |

3

Write a tourist information leaflet for your town or city. Write 25–35 words in your notebook.