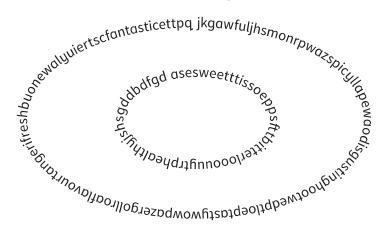
Vocabulary 2

Circle the words in the word snake. Then complete the sentences with the words.



1	The food I made myself was I couldn't eat it.
2	Curry is because it has a lot of different ingredients and spices in it.
3	A lot of Asian dishes mix cooked and ingredients in the same dish.
4	Do you prefer your coffee or bitter?
5	In cold countries food is not traditionally because chilli peppers and other hot spices don't grow there.
6	My mum always cooks pasta and rice dishes. She is a great cook.
7	Her favourite ice cream is coconut.
8	Did you ever try raw meat? Some people find it, but some people like it.

Read the text. Circle the correct words to complete the sentences.

My name is Sarah. I'm half British, half Thai, I was born and grew up in Birmingham. My father is English and my mother comes from Thailand. My mum works as a doctor in a hospital and is often too busy to cook, so my grandmother cooks most of the time. She is Thai. Thai food is my favourite food. I love it because they manage to make (1) healthy/disgusting food by using very different ingredients and flavours. For example,



my grandma makes a curry with fish and on the top she adds some (2) bitter/fresh herbs like coriander, parsley or mint. Often she uses coconut milk in very hot dishes, so it turns out very (3) awful/tasty and at the same time (4) spicy/flavour and (5) sweet/bitter.



Vocabulary 1

Match the two parts of the words. Then write the words under the correct picture.

star 3 nut d ri ter spi am cur nach h 8 des na ar 10 tu ce





















Complete the menus with the correct words from the box.

coconut Main course Starter cucumber cream tuna

Small World restaurant menu

Vegetable tempura: deep-fried crispy mix of vegetables in tempura batter served with sweet chilli dip.

Greek salad: slices of tomatoes, onions, peppers, ____ with feta cheese and black olives.

Prosciutto e melone: cubes of melon wrapped in Italian Parma ham.

Meat

Chicken cooked in Thailand's classic mild hot sauce, which is a mix of many ingredients like curry, garlic, red chillies, sugar and (4) _____ milk.

Cheese burger: 100% British beef burger and cheddar cheese, served with chips.

Fish

Roast swordfish served with fresh leaves of spinach and rocket.

Grilled (5) _____ served with rice and boiled vegetables.

Dessert

Pear tart: Granny's homemade pear tart.

Belgian chocolate cake served with (6)_

(3)_



1 Complete the text with too/enough and for/to.

I th hei tal	t weekend I went to Mary's birthday party, but when I arrived ought to myself, I don't know (1)				
(2) me (4)	some point, Mary cut the cake, but there wasn't enough everyone, so Anna shared her piece with . We both agreed the cake was (3) sweet for us eat. Then some boys put on some music. It was (5) d (6) us to talk, so we went out to the garden and carried on talking.				
ph	After a fun afternoon laughing and getting to know each other she left, but she gave me her phone number and we are going to meet up again. So in the end it didn't matter that I didn't know many people at the party because I made a new friend!				
2					
1	Invent answers to the questions using too/enough and for/to. Why didn't you eat the curry?				
1					
	Why didn't you eat the curry?				
2	Why didn't you eat the curry? Did you have the coconut Grandpa bought from the market?				
2	Why didn't you eat the curry? Did you have the coconut Grandpa bought from the market? Have you ever eaten fried insects?				

Work in pairs. Describe for the pictures using enough, too \dots for/to.











1	Find the mistakes in the sentences. Write the correct sentences on the lines. Yesterday I myself cooked roast potatoes without asking my older sister for help!							
2	My mum is great, for Christmas she is going to cook two starters, three main courses with lamb, turkey and beef, and a couple of desserts – all that themselves!							
3	I remember when Paul was four years old he was able to peel a pear itself.							
4	The wardrobe in the bedroom corner is 30 years old; my dad and I built it yourself.							
5	I didn't manage to make a good vegetable curry yourself, even after watching a video online.							
2	Ask your classmates the following questions. Write their names in the chart. Write a sentence about each learner's answer.							
	Student A: Maria, what food can you make yourself? Student B: I can make a cake herself.							

Question	Student name	Sentence
What's the most difficult main course your mum can make herself?		
Did you ever hurt yourself in the kitchen?		
Can you make a chocolate cake yourself?		
Has your brother or sister ever cooked a dish by himself/herself?		
Do you know people who can cut their hair themselves?		
Does you mum enjoy herself when she watches football?		
How many times a day do you look at yourself in the mirror?		
Have you ever cooked a meal for yourself?		
Have your best friends ever opened a coconut themselves?		



Skills 1: Listening and speaking



For each question, choose the correct answer.

- You will hear two friends talking about what to eat. What does the girl decide to have?
 - A a curry
 - chicken and potatoes В
 - **C** tuna with rice and spinach
- You will hear two friends talking about what they need. What does the boy agree to buy?
 - A chilli
 - B rice
 - C chicken
- You will hear two friends discussing fruit. What does the girl dislike about the durian fruit?
 - A the smell
 - **B** the size
 - C how it feels

- You will hear two friends talking about cooking. What can the boy cook for himself?
 - A desserts
 - **B** chicken with potatoes
 - C omelette with tuna
- You will hear two friends talking about learning to cook. What does the girl advise the boy to do?
 - A make simple cakes
 - B do a course
 - C read a blog
- You will hear two friends talking about a cooking course. How did the girl feel about her course?
 - A she thought it was fantastic
 - she thought it was too difficult
 - she thought she wasn't old enough for
- Work with a partner. Say what you can see in the pictures.

In this picture I can see...

I can also see ...













- Work with a partner. Ask and answer the questions.
- Which foods do you like in the pictures?
- Which of the pictures show a main course?
- Which of the pictures show starters?
- Which are desserts?
- Which do you think is the most tasty?
- Which do you think is the most spicy?

8 Skills 2: Reading and writing



 $lue{1}$ Read the text below and choose the correct word for each space. For each question, mark A, B, C or D next to the correct word.

Un	Unusual food from around the world				Brain sandwiches			
	The food we love very much depends on where				If Fugu isn't unusual			
	we come from. A dish that one person finds				(5) you,			
			to another persor	٦.	then why not try a brain			
	Here are a few of the most unusual (or most				sandwich? These come from			
	normal) foods from around the world.				the USA. In Ohio you can get fried brain sandwiches.			
	Fugu				Insects			
	In Japan you can have this as a (2) before your main meal. It's called				In Cambodia fried	tarantula		
					spiders are considered a			
	puffer fish. If humans eat				very special treat. In parts			
		t is very dangerou	S		of Africa many people eat			
		it has something			barbecued cricket			
		that can kill us. Ch al years before the			worms and grasshoppers. Insects are a healthy food because they contain vitamins which are good for our bodies.			
1 ' '			but it is the		However, for some		s are just too	
			racts so many people		awful (6)	eat!		
						_		
1		disgusting	B fresh		healthy	D sweet		
2		main course	B dessert		starter	D snack		
3		ourselves	B yourselves		himself	D themselves		
4		fresh	B bitter	_	fantastic	D flavour		
5		enough to	B too for		enough for	D too to		
6	Α	for	B on	С	to	D in		
2	Thi	nk of an unusua	l food from your c	ou	ntry. Write your	answers.		
1	Wha	ıt is it called?						
2	Wha	ıt is it made of?						
3	Is it	a starter, main co	urse or dessert?					
4	Who	ıt does it taste like	2?					
5 Do you like it? Why? Why not?								
3 Compare the food in your country with the food mentioned in the text.								
	Con	iipare tile 100a i	ii godi codiiti g wii		the rood mention	ieu iii tiie text	•	