

6 Vocabulary 1

1 Cross out the letters and label the pictures. Use the other letters to make the mystery word.



a a a a	l l l
b b b b b	n n n n
c c	p p
d d d	r r r
e e	s s s s s s
h h h	t t t
i i i i i	u u u u u
g	w
k	



The mystery word is _____.



2 Complete the text with the correct words.

Hi! My name is Inger. I live in Norway and this is my home!

My home is in a small village next to a lake. In the winter, it's very cold here, so we always put the (1) h_____ on. We also put thick (2) c_____ on the windows in the winter to stop the cold air coming in. To light the house, we usually have lots of (3) c_____ in the evenings instead of using (4) b_____. It helps to reduce how much (5) e_____ we use.

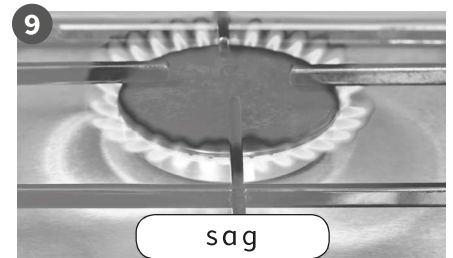
In the summer, it gets hot but we haven't got (6) a_____ c_____ in our house. Instead, I go swimming with my friends in the lake to cool down!

Our house isn't very modern. We haven't got a (7) d_____ for example, so my brother and I usually do the washing-up. We also burn our (8) r_____ instead of putting it in a (9) d_____ because sometimes bears or wolves come into the garden from the mountains!



6 Vocabulary 2

1 Unscramble the letters and label the pictures.



2 The words in bold are in the wrong sentences. Put them in the correct sentences.

- 1 Don't throw **traffic jam** on the beach! There are lots of dustbins you can use instead. _____
- 2 Nearly half of the world's plants and animals live in the **paths**. _____
- 3 I came here in my car, and there was a big **petrol** in town – that's why I'm late. _____
- 4 I'll put some **litter** in the car so we can drive to London. _____
- 5 It's better to take **pollution** than drive your car, because it helps to reduce air pollution. _____
- 6 Follow these **rainforests** to get to the beach. _____
- 7 We always **public transport** our plastic bags. _____
- 8 Cars and buses produce a lot of **recycle**. _____

6 Grammar 1

1 Look at the pictures and write sentences with *a lot of / lots of, a few, a little, many or much*.



1 There were / people / at the match

2 I saw / rubbish / in the street

3 My sister / hasn't got / candles / on her cake

4 I have / sugar / in my coffee

2 Read the sentences. Circle and correct the mistakes.

1 There's lot of rubbish outside the restaurant.

2 How many does your electricity cost?

3 There aren't much taps in this house.

4 There are only a little bulbs left. Could you buy some, please?

5 We only use a few electricity at home.

3 Work in pairs. Cut out the cards. Take turns to ask and answer the questions. Use *a lot of / lots of, a few, a little, many or much* in your answers.

How many dustbins have you got in your house?

I've got a lot of dustbins in my house. There's ...

How many dustbins have you got in your house?	Have you got any friends who use air conditioning at home?	How many plugs are there in your bedroom?
How much electricity do you and your family use in the winter?	How many bulbs have you got in your bedroom?	How much rubbish do you make every week?

6 Grammar 2

1 Work in groups. Play the *Help save the rainforest!* board game.

START

1 You put petrol in the car, _____?

2 she / recycle / plastic bottles?

3 You found litter in the rainforest! GO BACK ONE SPACE!

4 She hasn't travelled by plane before, _____?

5 they / have not got / air conditioning / in their home?

6 You won a holiday in the Amazon Rainforest! GO FORWARD TWO SPACES!

7 We didn't use gas heating in the past, _____?

8 We're helping to save the rainforest, _____?

9 we / have got / a dishwasher?

10 This area is for dustbins, _____?

11 she / can't / blow out / the candles?

12 You took the wrong path and are lost in the rainforest! GO BACK TWO SPACES!

13 Your mum made these curtains, _____?

14 they / not use / electricity / in the rainforest?

15 There isn't a plug in this room, _____?

16 You took the rubbish to the recycle bins! GO FORWARD ONE SPACE!

FINISH

You need: a dice, a counter for each player

1 All the players put their counters on START. The first player throws the dice and moves their counter.

2 When you land on a **white** square, complete the tag question.

You put petrol in the car, didn't you?

3 When you land on a **grey** square, make a tag question using the words and any tense you like.

She recycled the plastic bottles, didn't she?







4 When you land on a **black** square, follow the instructions.

5 If you **can't** make a tag question, go back to the square you were on.

The first player to land on FINISH is the winner!

6 Skills 1: Listening and speaking

- 1  For these questions, write the correct answer in each gap. You will hear two friends talking about a school trip. Write one word or a number or a date or a time.

-  Date of trip: (1) _____
-  Travel by: (2) _____
-  Day of return: (3) _____
-  Cost of trip: (4) £ _____
-  Give money to: (5) Mrs _____
-  Bring: (6) _____ bag and warm clothes

- 2 Work in pairs. Look at the pictures and describe what the people are doing and why.

In this picture, I think they're picking up litter on the beach because they want to protect sea animals.



- 3 Ask and answer the questions with your partner.

- 1 Which of the activities in Activity 2 do you do?
- 2 Do you think it's important to do these activities? Why? Why not?
- 3 Are there many things you can do at home to help the environment?
- 4 What do you think people who live in big cities can do to help the environment?

6 Skills 2: Reading and writing

1 For these questions, choose the correct answer.

Unusual homes around the world

Plastic bottle homes, El Salvador

I imagine you've never seen a home made from plastic bottles before, have you? Plastic bottle homes help people who haven't got a home. They are usually small houses, with only a few rooms: a bedroom, a living room, a kitchen with a sink, and a bathroom. Many of the homes have got electricity and a few have even got air conditioning, dishwashers and heating! Just think: next time you recycle a few plastic bottles, you might be helping to make a new home!

The crocodile house, Ivory Coast

You couldn't live in a crocodile, could you? Well, yes – you can, actually! Thierry Atta, an artist from Ivory Coast, lives in a crocodile home. The house is shaped like a crocodile and it's built from recycled materials. The home has got only one room with a sink and a bed. It hasn't got electricity, so instead of bulbs, Thierry Atta uses a lot of candles at night.

The hobbit house, Wales

Fifteen years ago, Simon Dale built his home in the Welsh countryside. It is called the hobbit house because it looks like the hobbit homes from the film *The Lord of the Rings*. Simon recycled old materials that he found in rubbish tips to build the house. The home has got three bedrooms, a lounge and a kitchen. The family uses energy from the sun to make electricity, and they use wood to make a fire for their heating in the winter. They also get water from a nearby river.



- 1 What have a lot of the plastic homes got?
 - A curtains
 - B electricity
 - C dishwashers
- 2 The crocodile house hasn't got
 - A a sink.
 - B windows.
 - C electricity.
- 3 Thierry Atta uses
 - A much candles.
 - B a few candles.
 - C a lot of candles.
- 4 What did Simon Dale use to build the hobbit house?
 - A wood
 - B rubbish
 - C water
- 5 What does Simon Dale use to keep the hobbit house warm?
 - A wood
 - B heating
 - C water

2 Work in groups. Discuss an unusual home in your country. Read the questions and write notes in your notebook.

- What does the home look like?
- What things are in the home?
- Why is it unusual?
- Do people live there?
- Is it environmentally friendly? Why? Why not?

3 Choose one of the countries from Activity 1. Write about the similarities and differences between the unusual home in this country and the unusual home in your country. Write 25–35 words in your notebook.