

6 Skills 2: Reading and writing

Read the text. Then read the questions and circle the correct answer.



Lego architect Harry Marsh talks about his job

I always loved Lego bricks. I remember when my parents bought me my first Lego set. I was so excited and immediately started building a house. As I got older the buildings and objects I built became more interesting and bigger. I love the concentration that is needed to make something. But the best thing about it is that when I'm building something I forget about all my worries. I'm so focused on my design and creating something amazing that I lose myself completely.

My dad was a **publisher** and my mum was a **programmer**. I thought I **might become** a **publisher** too as I liked reading. Then when I was a 17 I joined a band. I was the drummer. We were quite good and wanted to become famous. But then the band split up and it was time to go to university. I was good at maths and art and I loved building structures, so I did architecture.

After I finished university I worked for a few years as an architect. Then the company I was working for closed down. I was **unemployed** for some months before a friend told me about the job at Lego. I thought, that **can't be** a real job – it sounded like too much fun! The **salary** was good and the idea of making Lego models for a living really appealed to me, although I hadn't played with Lego since I was a child. There was a two-hour interview followed by a three-hour test. I did quite well at the interview but it was the test that made me lose my confidence. I had to build a boat. I was really nervous. I was certain that I had failed, but I passed!

I've been working as a Lego architect for 40 years now. It's a fun **career** and very creative. It's also hard work and sometimes very stressful. I have to travel to Legolands[®] all over the world to build different things. That can be quite tiring and has kept me away from my family over the years. But in the end I still think it's the best job in the world! I'll miss it when I retire next year.

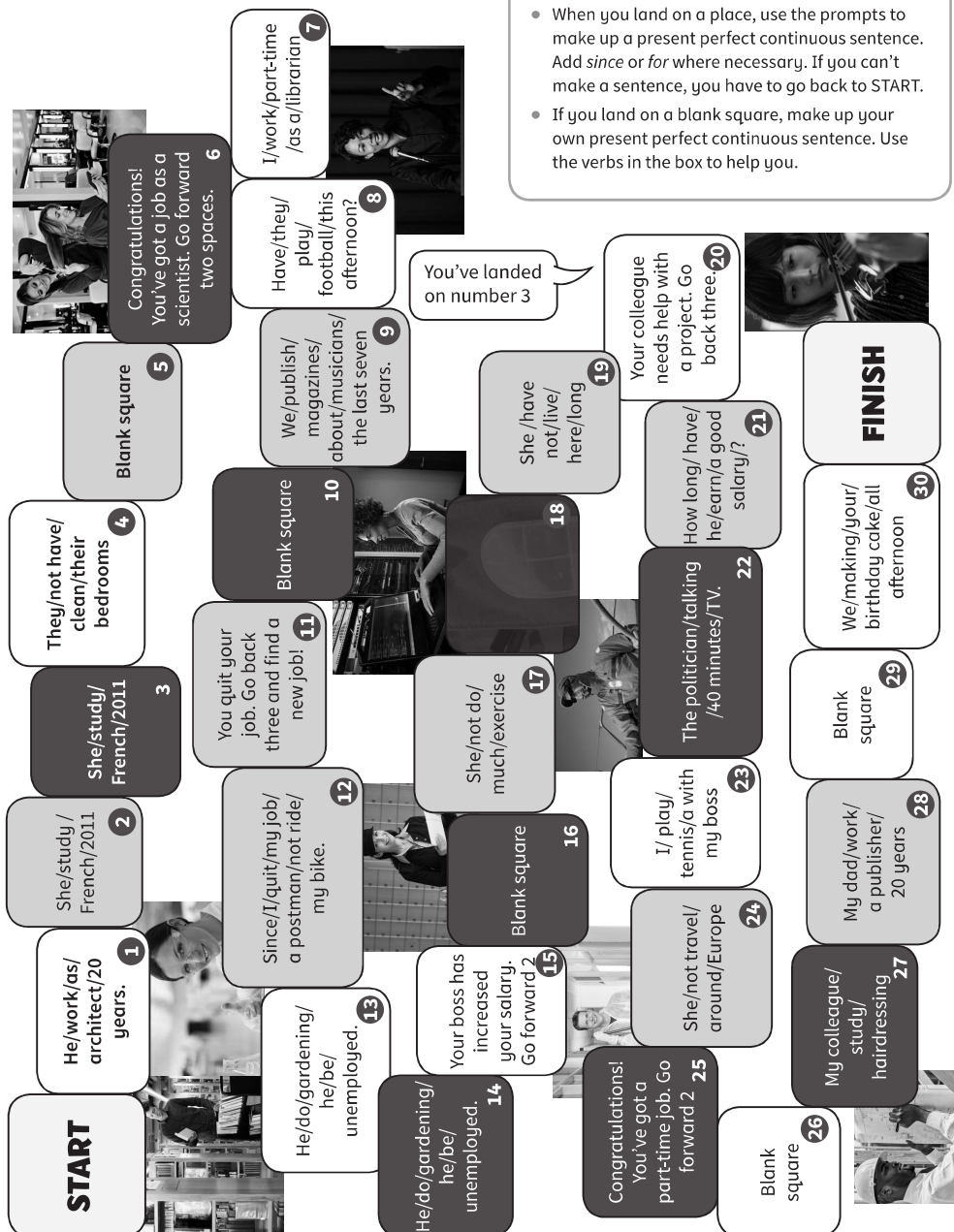
- 1 Harry enjoys making Lego buildings because
 - A he loves building houses
 - B it makes him pay attention to what he is doing
 - C he forgets about his problems
 - D he can create amazing things
- 2 What did Harry want to be when he was 17?
 - A a publisher
 - B a architect
 - C a musician
 - D a programmer
- 3 Why didn't Harry feel confident about getting the job?
 - A the test was difficult
 - B he didn't do well at the interview
 - C he hadn't played with Lego for a long time
 - D because he was unemployed
- 4 How does Harry feel about his job now?
 - A it makes him feel sad
 - B he thinks it is stressful
 - C he loves it
 - D it is very tiring
- 5 What would be a good introduction to this article?
 - A In this article Harry Marsh talks about his career
 - B Harry Marsh tells us why he became a Lego architect
 - C Harry Marsh talks about the advantages and disadvantages of his career choices
 - D in this article Harry Marsh describes why he loves his job

6 Grammar 2

Play the board game in groups of three.

Instructions

- Each group needs a dice.
- Each learner needs a counter.
- One learner throws the dice and moves their counter forward by the number on the dice.
- When you land on a place, use the prompts to make up a present perfect continuous sentence. Add *since* or *for* where necessary. If you can't make a sentence, you have to go back to START.
- If you land on a blank square, make up your own present perfect continuous sentence. Use the verbs in the box to help you.



6 Grammar 1

1 Cross out the incorrect options.

- 1 That **can't be/could be/might be** Alice. She's in America at the moment.
- 2 She **can't be/mustn't be/may be** a programmer. She has made this app and knows computer languages.
- 3 He **could be/mustn't be/can't be** a scientist. I see him at the hospital every day.
- 4 It **must rain/might rain/can't rain** tomorrow. But I'm not sure.
- 5 She **must be/can't be/might be** French. She has a French passport.

2 Look at the pictures and complete the sentences with the correct modal verbs and the words in the box. There is more than one answer for some sentences.

hairdresser politician countryside fast German



She's cutting the woman's hair, so she _____



Helen has an American passport so she _____



She's making a speech. I think she _____



There are a lot of buildings, so it _____



It's a turtle, so it _____

3 Work in pairs. Choose one of the jobs in the box. Give a clue to your partner. Your partner has to make a true sentence with a modal of possibility.

musician cleaner librarian programmer postman politician

I'm very famous.

You could be a musician.

Correct!


6 Vocabulary 2

1 Unscramble the bold letters in the sentences. Write the unscrambled word.

- 1 I can't work **lflu-meti** _____ because I need to look after my grandma.
- 2 We must have lunch at that restaurant again, the **tasff** _____ were so friendly!
- 3 Since Rebecca has been working **tarp-emit** _____ she is happier.
- 4 His dad is going to **teierr** _____ next year.
- 5 Politicians **raen** _____ a very good salary.
- 6 At work I have some great **gcolelaeus** _____.

2 If the words in bold in the text are used correctly tick ✓ them and if they are used incorrectly cross X. Write the correct word on the line.

This month we are doing a profile on Jessica, a young woman who has a big dream. She has (1) **salary** _____ her job as a programmer. Although she has a good (2) **career** _____ and earns a big (3) **colleague** _____, she wasn't happy. She wants to be a musician. Her (4) **boss** _____ encouraged Jessica to follow her dream. Jessica is (5) **unemployed** _____ at the moment but she's busy writing songs and looking for members for her band. Check back next week to find out how Jessica is getting on.



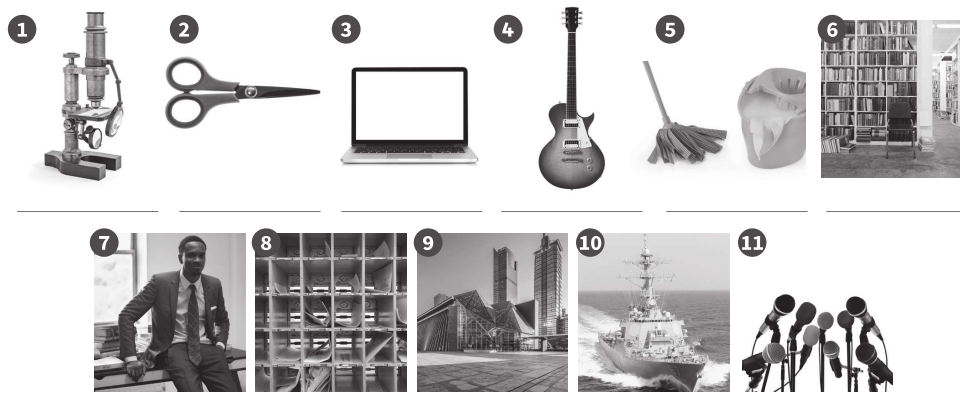
3 Play a game with your partner. Describe a word from the box for your partner to guess.

colleague staff boss salary career quit

6 Vocabulary 1

- 1 Find and circle the jobs in the puzzle. Then label the pictures with the words you find.

h	s	o	t	r	l	r	o	e	r	e
j	a	r	c	h	i	t	e	c	t	p
i	i	i	o	t	b	t	e	l	o	u
o	l	a	r	h	r	z	t	e	t	b
t	o	t	z	d	a	e	z	a	a	l
e	r	z	n	e	r	h	a	n	n	i
w	t	h	e	n	i	e	h	e	n	s
p	o	s	t	m	a	n	s	r	h	h
a	s	c	i	e	n	t	i	s	t	e
a	p	r	o	g	r	a	m	m	e	r
s	e	r	y	y	y	q	a	z	z	r



- 2 Complete the text with five jobs from Activity 1.

Salon requires a 1 _____ experienced in cutting and styling. We need people who are creative and excited about their work and know today's trends and celebrities' styles.

- Are you looking for a new challenge?
- Do you know the neighbourhoods well?
- Can you drive?

We are looking for a new 2 _____ to join our friendly team in Croydon near London.

The St James secondary school is looking for a 3 _____ for the summer. You will love books and be organised, have a good memory and can look up information for people. We want people who are friendly, helpful and patient.

Small IT company that makes apps designed to help you keep fit and healthy is looking for a talented, hard-working 4 _____ who knows the following computer languages: JAVA, IOS and SQL.