

5 Vocabulary 1

Find and circle the words in the shape. Then use the words to complete the sentences.
What word do the extra letters spell? _____



- 1 We are working on our art _____; it's about Picasso.
- 2 I have to write a 1000 word _____ about education.
- 3 The students had an English _____ on Wednesday.
- 4 Karl was happy because he got a good _____ in the exam.
- 5 Alice got a _____ after she passed the diving course.
- 6 I'm looking for _____ about space travel.
- 7 She is doing an English _____ at the college; it will last 10 weeks.
- 8 In the autumn _____ we are going to learn about the continents.
- 9 As I passed the exam I am going to move on to the next _____ in Spanish.
- 10 The teacher told the students to read the _____ carefully.

5 Vocabulary 2

1 Find and underline the adjectives in the sentences. Draw a 😊 face if they are positive and a ☹ face if they are negative.

- 1 I am excited about the art course that I'm starting next term.
- 2 Julie was disappointed with the mark she got on her essay.
- 3 Peter was confused by the instructions for the computer.
- 4 Alice has felt nervous since she found out about the test.
- 5 John is worried about the project.
- 6 My teacher is delighted about my mark.
- 7 Since I went to Italy I have been interested in learning Italian.
- 8 I feel confident about the exam.
- 9 Doing yoga makes me feel calm.
- 10 The film made me feel bored.

2 Read the clues in bold and write the words to complete the text. The first letter of each word is given to you.

Kelly started a dance course last term. She is learning street dance. She hopes to compete in a national dance competition next month. She's very **(1) happy and looking forward to something e** about the competition. Last week she was **(2) very pleased about something d** because she did very well in a performance. She's now moved on to the next level of street dance. Kelly was always **(3) wanting to know more about something i** in dance. She loves dance as a way of showing her feelings. When she is **(4) to feel sad because something wasn't as good as you hoped d** about something or **(5) a bit scared about something w**. She likes to dance. It helps her feel better. Kelly is **(6) feel sure you can do something c** about the competition because she has been working hard. Before the completion she will go to bed early.



3 Read and complete the sentences about you. Then share your sentences with your partner.

- 1 I felt nervous when _____
- 2 I felt excited about _____
- 3 I'm interested in _____
- 4 I felt disappointed when _____

5 Grammar 1

1 Look at the pictures and use the prompts to write sentences. Use the past simple or present perfect tenses.

1 I /be/ to .../many times

2 you /walk/ .../this morning?

3 Alex /not finish/ his/ .../yet

4 you /do/ a ... course/last term?

5 Jack /pass/ just/ his/ .../test



2 Work in pairs. Play the *Are you lying?* game.

Instructions

- Learners take turns to ask each other questions using 'Have you ever ...' and the prompts in the box.
- Learners must answer 'Yes' to the *Have you ever ...* questions.
- Learners then ask three questions using the past simple to find out if their partner is lying.
- Their partner replies with the truth.

climb a mountain fail a test win a prize
cry at the cinema sleep in a tent forget a friend's birthday
meet a famous person do a language course travel to Paris
stay awake all night

Have you ever climbed a mountain?

Yes, I have.

What mountain did you climb?

Mount Etna.

How long did it take?

30 minutes

I think you are lying!

Yes, I am!

5 Grammar 2

1 Write sentences using the words given, plus the past simple and the past perfect.

1 (Hannah/delighted/won the race)

2 Frank/worried/lost/his phone)

3 (Harry/stomach ache/eat too much ice cream)

4 (Liz/disappointed/got a bad mark in the essay)

5 (Chloe/parents/excited/buy her a bike)

2 Complete the missing parts of the verbs. Then use the past simple or past perfect form of the verbs to complete the text.

bo ____ fl ____ bui ____ li ____ re ____ tra ____ spe ____ te ____

Last month I went to Barcelona as part of an art course I am doing. I was **delighted** when my teacher told me about the trip. We (1) _____ by aeroplane which was scary for me because I (2) _____ before. Before I left I (3) _____ my teacher that I was worried about the flight and she sat beside me so I wouldn't feel **nervous**. We (4) _____ the first day visiting the Sagrada Familia. I was very **excited** to be there because I (5) _____ a lot of books about the church. It is a church which was built by the architect Gaudi. The cathedral has taken over 150 years to build – Gaudi still (6) _____ it when he died in 1926. We also went to the Picasso Museum. Many of the paintings are from the time when Picasso (7) _____ in Barcelona. There are also some of his sculptures in the museum. On the last day we went to the Museum of Contemporary Art. We studied the paintings and made our own drawings of them. The last museum we were supposed to go to was the Chocolate Museum but we couldn't go as we (8) _____ our tickets in advance and there wasn't enough time to join the long queue at the entrance. We were all very **disappointed** about this!



3 Read the instructions. Play the game in groups of three.

Instructions

- Place the cards face down.
- Take turns to pick up a card and read out the situation. Each learner must then give an explanation for the situation using the past perfect. Each learner has to give a different explanation.

I got a bad mark in the test.	I feel tired this morning.	I couldn't answer the essay question.
I felt disappointed yesterday.	I was late for school this morning.	I couldn't get into my house last night.

5 Skills 2: Reading and writing

1 For these questions circle the correct answer.

Which country:	India	Bali	England
1 has children of all ages in the same classroom?	A	B	C
2 teaches yoga?	A	B	C
3 is for children without homes?	A	B	C
4 has classrooms without walls?	A	B	C
5 teaches students to respect nature?	A	B	C
6 allows students to choose what they want to study?	A	B	C
7 has students work on projects as part of their learning?	A	B	C

Unusual schools around the world

Train Platform Schools

The first train platform school was set up by Mrs Inderjit Khurana. She **had noticed** there were lots of children at the train station. These children **were** homeless and didn't go to school, so Inderjit brought the school to them. She included **courses** on reading, writing, song and dance to make sure her students were **interested** in and **excited** about the lessons. There is just one classroom for the 100 students at the school. Over the years, more train platform schools **have opened** across India.

The Green School

Students at The Green School in Bali are taught in classrooms without walls. The school has a curriculum which focuses on nature and respect for the environment. The Green School was founded by John and Cynthia Hardy in 2006. The couple **had lived** in Bali for many years before they opened The Green School. They **had taught** their own children at home for many years. The school now has over 400 students. Students are encouraged to take part in projects which develop their creativity and problem solving skills.

Hebden Bridge School

A group of teachers in England **have just opened** a new school. Students at Hebden Bridge School practise yoga and meditation as part of their studies. Students are **allowed** to choose what they want to learn. They take **tests**, write **essays** and receive **certificates** for completing their courses. Students at the school are **delighted** and feel that doing yoga and meditation every day makes them feel **calm**.



2 Think about an unusual school in your country. Answer the questions.

- 1 What is it called? _____
- 2 When was it opened? _____
- 3 Who started the school? _____
- 4 What is unusual about it? _____
- 5 How many students are there? _____
- 6 Would you like to go to the school? Why? Why not? _____

5 Skills 1: Listening and speaking

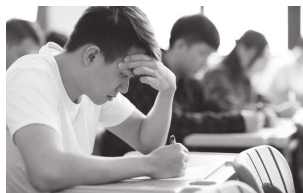
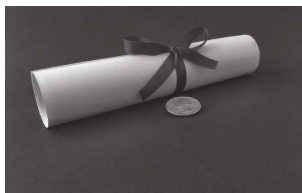
1  **Read the questions and circle the correct answer. James and Karen are talking about studying.**

- | | |
|--|---|
| <p>1 What is James doing?</p> <p>A he's working on a project</p> <p>B he's writing an essay</p> <p>C he's looking up information</p> | <p>3 Why is James nervous about the exam?</p> <p>A he hasn't studied</p> <p>B he is ill</p> <p>C he did badly on the last one</p> |
| <p>2 Which part of the test is Karen worried about?</p> <p>A the part on insects</p> <p>B the part on the environment</p> <p>C the part on animals</p> | <p>4 How does Karen usually study?</p> <p>A by making notes</p> <p>B by doing drawings and short notes</p> <p>C by memorising facts</p> |
| | <p>5 Where are they going on a school trip to?</p> <p>A Scotland</p> <p>B Wales</p> <p>C The Lake District</p> |

2 **Work in pairs. Look at the pictures and say what you can see.**

In this picture I can see...

I can also see



3 **Work in pairs. Ask and answer the questions.**

- What subjects at school are you interested in?
- How do you usually study for tests?
- Describe a time when you felt nervous at school.
- Describe a time you felt excited at school.
- Describe a time when you felt delighted at school.