

★ Vocabulary 2

1 Label the pictures. Use the grey letters to make the mystery verb.

<p>1</p>  <p>-----</p>	<p>2</p>  <p>-----</p>	<p>3</p>  <p>-----</p>
<p>4</p>  <p>-----</p>	<p>5</p>  <p>-----</p>	<p>6</p>  <p>-----</p>
<p>7</p>  <p>-----</p>	<p>8</p>  <p>-----</p>	<p>The mystery verb is</p> <p>-----</p>

2 Read the sentences and correct the mistakes. Replace the words in bold.

- 1 I like to **download** with my friends on the Internet. _____
- 2 Don't forget to **turn on** your laptop when you finish with it. _____
- 3 You can **chat** the software onto your laptop from this website. _____
- 4 Becky **clicked** her holiday photos to Facebook yesterday. _____
- 5 You need to click here and **install** your password to see your emails. _____
- 6 Can you **upload** me the information about the trip? My address is tina@email.com. _____

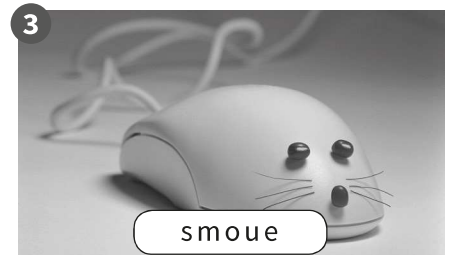
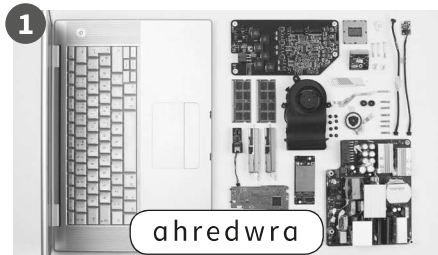
3 Work in pairs. Write step-by-step instructions for sending an email. Give your instructions to another pair to check.

First, turn on the computer.
Next, click on the Internet icon.

No! Next, enter your computer password.

2 Vocabulary 1

1 Unscramble the letters and label the pictures.



2 Read the dialogue and choose the correct answer.

Assistant: Hello. How can I help you?

Molly: I want to buy a new computer, please. I'd like a (1) ... because I want a computer I can take with me wherever I go. I'd like something with a big (2) ... too because I want to watch films on it.

Assistant: Of course. Here they are.

Molly: Great, thank you. I also want a piece of (3) ... for doing my homework. I need something for writing essays.

Assistant: Yes, that's included in the price.

Molly: Can I use (4) ... with this computer? I like to listen to CDs and watch DVDs.

Assistant: Yes, you can.

Molly: I'll take it! Oh, and have you got any (5) ... ? I often need to print things for school.

Assistant: Yes, they're over here.



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|---------------|----------------|------------|
| 1 A keyboard | B laptop | C program |
| 2 A screen | B mobile phone | C software |
| 3 A disc | B software | C mouse |
| 4 A laptops | B printers | C discs |
| 5 A keyboards | B printers | C programs |

2 Grammar 1

1 Choose the correct answer.

Jessica: Hi, Tom! Happy Birthday! (1) *Will / Would* you buy a new laptop and printer with your birthday money if you go shopping this weekend?

Tom: Yes, I'll buy a new laptop, but I won't buy a new printer – I haven't got enough money for both! If I (2) *get / got* a part-time job in a shop, I'll have the money in six months though.

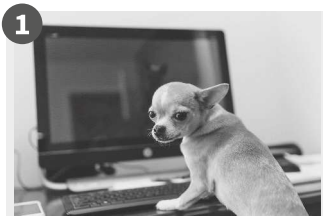
Jessica: That's great. What laptop do you want to get at the weekend?

Tom: I really want a big laptop. If I get one with a big screen, I (3) *'ll / 'll use* it for my art projects. I'll (4) *start / starts* a blog about my art if I get a laptop!

Jessica: If you (5) *will get / get* a laptop with a disc drive, you'll be able to watch DVDs on it too!

Tom: Sorry, I have to go, Jessica. If I (6) *don't / won't* go now, I'll be late for my birthday party!

2 Look at the pictures. Write first conditional sentences.



1 the dog / jump / on my keyboard / it / break

2 she / have / enough money / she / buy / a new mobile phone

3 he / stay / at home / he / watch / a film on his laptop

4 you / visit / London / you / see / Big Ben

3 Work in groups. Tell a chain story.

If it's sunny tomorrow, ... If we go on a day trip, ...
If we go to the cinema at the weekend, ...

If it's sunny tomorrow,
I'll go to the beach.

If we go to the beach, I'll take
my swimming costume.

If you take your swimming
costume, we'll go swimming.

2 Skills 1: Listening and speaking

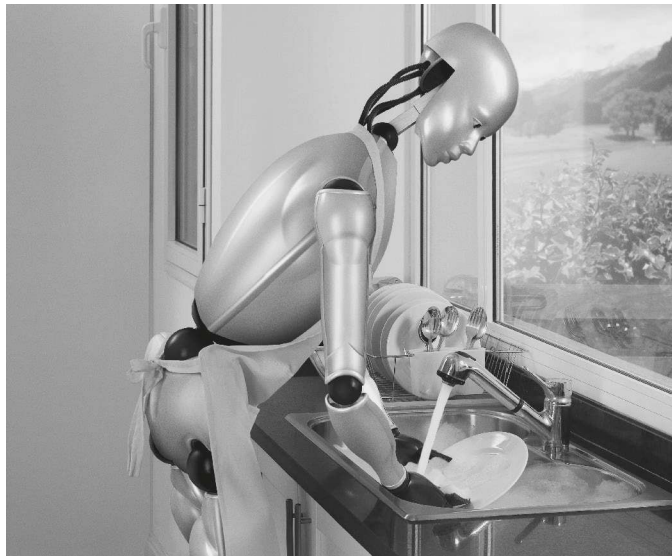
1  For these questions, choose the correct answer.

You will hear Ethan talking to his friend Rachel about technology.

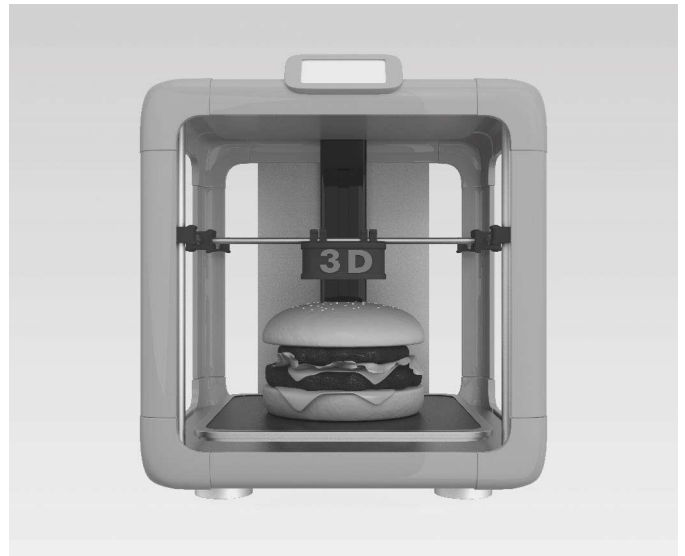
- 1 What technology does Rachel use the most?
A her laptop
B her tablet
C her mobile phone
- 2 What doesn't Rachel usually do with her mobile phone?
A text her friends
B listen to music
C call her friends
- 3 What does Rachel use her laptop for?
A downloading films
B texting friends
C uploading photos
- 4 How does Rachel think we will send text messages in the future?
A with a keyboard
B with our thoughts
C with a touchscreen
- 5 Does Rachel think robots will always clean for us in the future?
A yes
B no
C only when we don't want to clean

2 Work in pairs. Look at the pictures and describe the technology. What can they do? What can you use them for?

It's a robot. It's helping at home.



It can wash up if you feel tired.



3 Work in groups. Imagine what life will be like 100 years from now. Think about one piece of technology we will use every day. Draw it in your notebook and describe why we will need it in the future.

It's a flying car.

If there's a lot of traffic in the future, we'll need flying cars to get to places.



Skills 2: Reading and writing

1 For these questions, choose the correct answer.

Emma: Hi, Chloe. Do many children use technology in the UK?

Chloe: Yes, I think we do. My friends and I use our mobile phones for about six hours a day. I think we spend too much time on them! We use our mobile phones for chatting to friends on social media and sending text messages. Some children send more than 3,000 texts a day! At my school, if you're in a lesson, you're not allowed to use your mobile phone. If you're in the school playground, you can use your mobile phone though.



Emma: Hello, Felix. Do children in Brazil love technology?

Felix: Yes, we do! I spend about four hours a day looking at screens. Did you know the fastest texter in the world is from Brazil? His name is Marcel Fernandes Filho. He's in the *Guinness World Records*! A lot of children also use phone apps for learning English in Brazil. This is very helpful for us.



Emma: Hello, Zu. Tell me about technology in China.

Zu: Technology is very important for learning in China. We spend most of our time studying on our phones and laptops. My friends and I spend about eight hours a day using technology. We use our phones for chatting to friends, listening to music and downloading films.



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|---|--|--|
| <p>1 How many hours a day do children in the UK use their phones?</p> <p>A for about four hours
 B for about six hours
 C for about eight hours</p> | <p>3 Why is Marcel Fernandes Filho famous?</p> <p>A He installs phone apps.
 B He downloads lots of films.
 C He can text very fast.</p> | <p>5 What do Chinese children spend most of their time doing with technology?</p> <p>A studying
 B listening to music
 C chatting to friends</p> |
| <p>2 Where can't Chloe use her phone?</p> <p>A at school
 B in lessons
 C at home</p> | <p>4 What helps a lot of Brazilian children learn a language?</p> <p>A apps
 B films
 C computer software</p> | |

2 Work in groups. Discuss the ways children use technology in your country. Read the questions and write notes in your notebook.

- What technology have children got?
- What do they use it for?
- How many hours a day do they use it?
- When can't they use it?
- Do you think it's good for children to spend a lot of time on their phones? Why? Why not?

3 Choose one of the countries from Activity 1. Write about the similarities and differences between the ways children use technology in this country and the ways children use technology in your country. Write 25–35 words in your notebook.