

1 Grammar 1

1 Complete the dialogue with the comparative form of the adjectives in brackets.

Jessica: What do you think of those green trainers?

Teresa: I don't like them. The blue trainers look **(1)** _____ (comfortable) than the green ones.

Jessica: What about these tracksuits?

Teresa: I like the black one, but it's **(2)** _____ (expensive) than the white one. Do you like this yellow blouse?

Jessica: No, I don't. I like this red one. It's **(3)** _____ (pretty) than the other one.

Teresa: Yes, but this one is **(4)** _____ (cheap).

Jessica: These trousers are nice. Why don't you try them on?

Teresa: Good idea! The grey ones are **(5)** _____ (long) than the blue ones.

Jessica: Yes, they look really good!

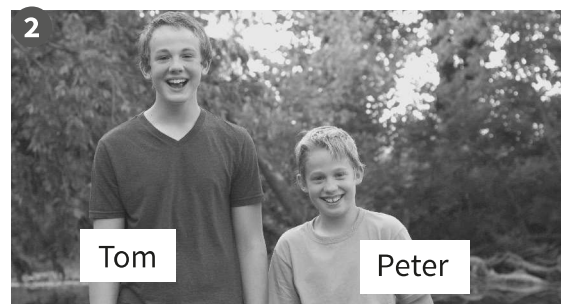
2 Look and write sentences. Use the comparative form of the adjectives or (not) as ... as.

1



jumper B / expensive / jumper A

2



Peter / short / Tom

3



my handbag / small / your handbag

4



Grandad / old / Charlie

3 Write four comparative sentences about famous people in your notebook. Use the adjectives in the box. Discuss your ideas with a partner.

beautiful clever fast funny interesting old rich young

1 Grammar 2

1 Read the adverts and choose the correct answer.

Sunnydale Community Noticeboard

Sunnydale Pop-up Fashion Market

Sunnydale Café

Tuesday and Thursday
10 am to 6 pm

Sunnydale Sewing Workshop

Sunnydale Museum

Saturday and Sunday
1 pm to 5 pm

Book Reading with Karen Heart

Sunnydale Bookshop

Saturday 15th July
2 pm to 4 pm

- 1 The fashion market **opens / doesn't open** on Wednesday.
- 2 It **close / closes** at 6 pm.
- 3 The sewing workshop **finish / finishes** at 5 pm.
- 4 It **be / is** at the weekend.
- 5 The book reading **is / isn't** on Sunday 16th July.
- 6 It **start / starts** at 2 pm.

2 Read the answers and write the questions. Use *What day ... ?*, *What time ... ?*, *When ... ?* and *Where ... ?*

- 1 _____
The film starts at 7 pm.
- 2 _____
The next bus leaves on Monday.
- 3 _____
The train leaves in half an hour.
- 4 _____
This bus goes to Manchester.

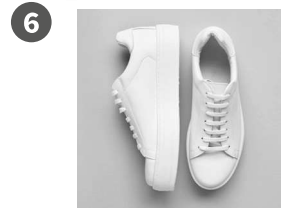
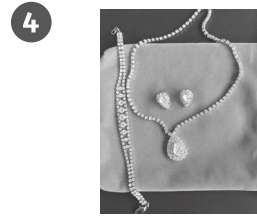
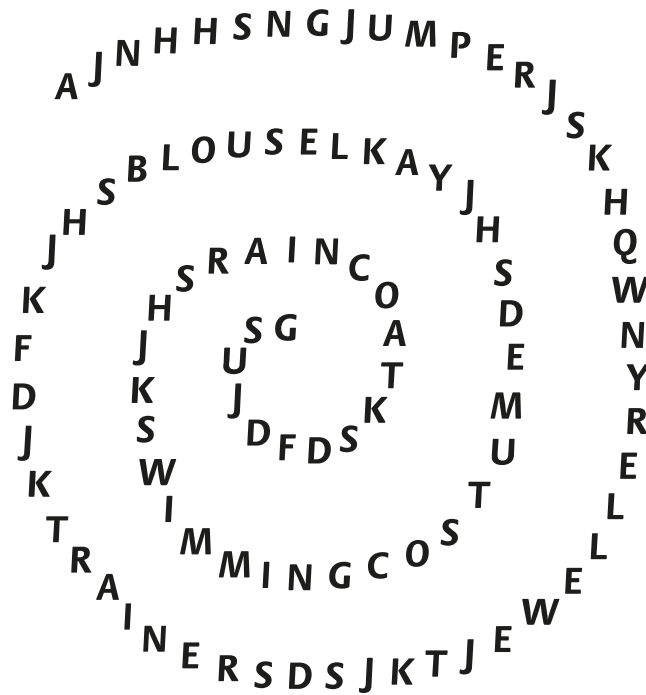
3 Work in pairs. Cut out the transport information. Then ask and answer questions to complete your information.

What time does the train to Manchester leave?
It leaves at ...

Learner A				Learner B			
Destination		Leaves	Arrives	Destination		Leaves	Arrives
Manchester	Train	09:30	_____	Manchester	Train	_____	12:30
	Bus	10:00	_____		Bus	_____	14:30
Liverpool	Train	11:15	_____	Liverpool	Train	_____	14:10
	Bus	_____	13:30		Bus	11:00	_____
London	Train	_____	14:10	London	Train	13:00	_____
	Bus	13:10	_____		Bus	_____	14:45

★ Vocabulary 1

1 Find the words in the word swirl. Then label the pictures.



2 Look at the pictures and complete the text with the correct words.



Last month, I went to a fashion show in London. It was fantastic!
 First, I saw some new sports clothes. They were very modern.
 There was a woman wearing a colourful (1) _____
 and white (2) _____.

Then I saw the evening clothes for men. The model was wearing a
 black (3) _____ and a (4) _____. He looked
 very smart!

Finally, I saw the evening clothes for women. There was a woman
 wearing a dress and a pair of black (5) _____. I also
 saw an amazing (6) _____. I've got lots of new ideas
 for my wardrobe!



★ Vocabulary 2

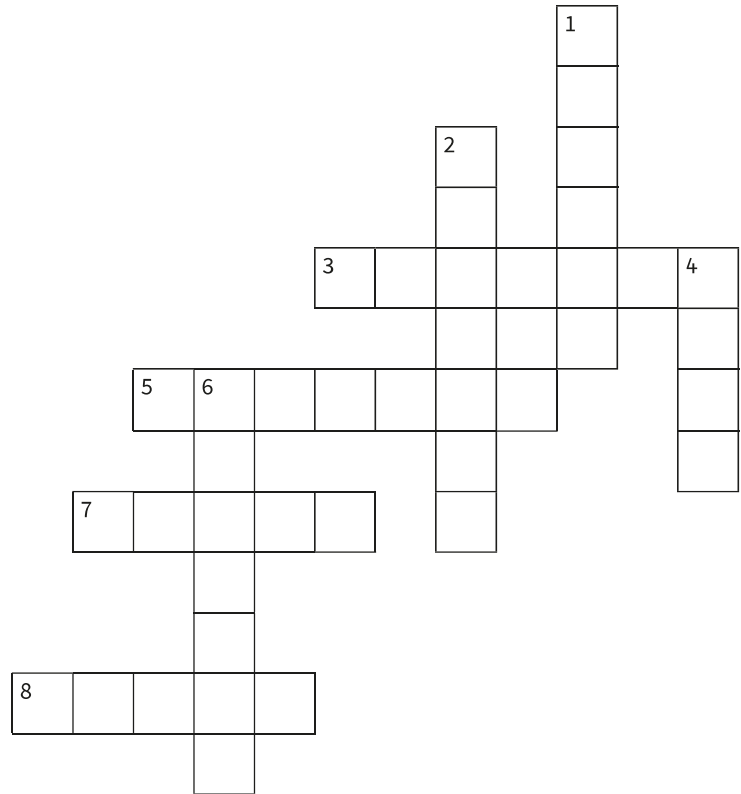
1 Read the clues and write the words in the crossword.

Across

- 3 I have ten of these on my blouse.
- 5 The parts of a blouse or shirt that cover your arms.
- 7 It's a type of jewellery.
- 8 It tells you how much something is in a shop.

Down

- 1 Most T-shirts are made of this.
- 2 This is on my T-shirt. It's got lots of pictures of small dogs.
- 4 It's a soft material that insects make.
- 6 Most shoes are made of this.



2 The words in bold are in the wrong sentences. Put them in the correct sentences.

Ashley's Fashion Blog

Monday 16th July

Hi guys!

This week, I made a few things: a dress, a handbag, a necklace and a blouse!

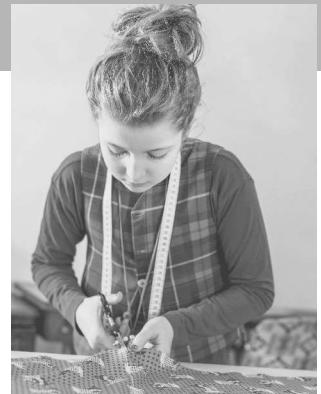
The dress has got long **(1) silk** _____ – they cover my arms and look really pretty. My mum helped to measure me so I definitely have the correct **(2) collar** _____ – it isn't too big! It's made of **(3) chain** _____, so it's nice and cool for summer.

Next, the handbag! This is very exciting because it's the first time I've ever made one! I used an old **(4) sleeves** _____ jacket to make it. I tied my favourite **(5) buttons** _____ scarf to the bag to give it some colour – I love the material because it's so soft.

The necklace was very easy to make. I used a silver **(6) cotton** _____ from an old necklace. It's so cool!


The blouse is very nice too. It's got a **(7) leather** _____ which fits around my neck. It's also got black **(8) size** _____ on the front.


What about you? What are you making at the moment?





1 Skills 1: Listening and speaking


- 1  For these questions, write the correct answer in each gap. You will hear two friends talking about an event. Write one word or a number or a date or a time.


 **Date of event:** (1) _____

 **Starts:** (2) _____ pm

 **Where:** (3) _____ hall

 **Cost of event:** (4) £ _____

 **Finishes:** (5) _____ pm

 **Where to get tickets:** (6) _____ office

- 2 Work in pairs. Look at the pictures and describe what the people are wearing.

This girl is wearing ...

This boy looks more/less ... than the other boy.



- 3 Ask and answer the questions with your partner.

- 1 Look at the pictures in Activity 2. Do you like the clothes? Which do you prefer? Why?
- 2 What are your favourite clothes? Why?
- 3 Who do you like to go clothes shopping with? Why?
- 4 Where do you like to buy clothes? Why?

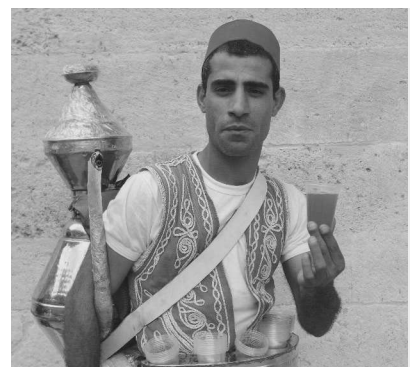
1 Skills 2: Reading and writing

1 For these questions, choose the correct answer for each gap.

Traditional clothing

Mexican traditional clothes are very colourful. People wear these clothes at festivals or weddings. The clothes are made of (1) ... to keep people cool. Men usually wear shirts, trousers and boots. Men's clothes aren't (2) ... colourful as the women's clothes. The women's clothes often have patterns on them, and women sometimes wear a colourful skirt, and a blouse with short (3)

In Turkey, it's traditional for men to wear a suit. The suit has got trousers called *salvar*, a shirt with lots of (4) ... , a jacket, a belt and a red hat called a *fez*. Women usually wear (5) ... beautiful clothes than men, like a long dress, headscarves and lots of shiny (6) Clothes are usually made of cotton, silk or leather. They are colourful and normally have striped patterns on them. People wear these clothes at special occasions, like weddings.



- | | | | |
|---|-------------|-----------|-------------|
| 1 | A leather | B cotton | C pattern |
| 2 | A more | B than | C as |
| 3 | A sizes | B chains | C sleeves |
| 4 | A labels | B buttons | C sleeves |
| 5 | A more | B as | C many |
| 6 | A jewellery | B shoes | C raincoats |

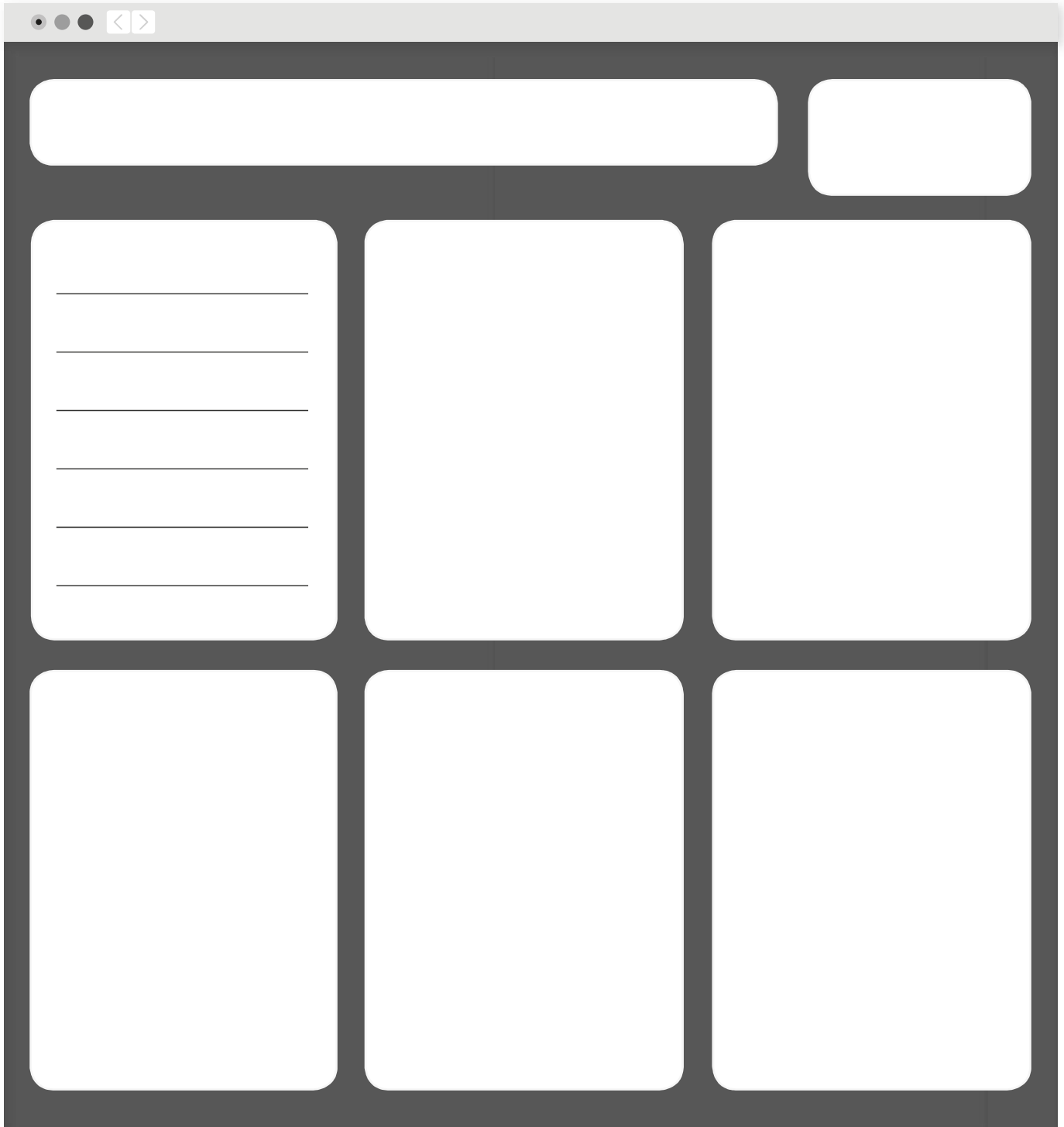
2 Work in groups. Discuss traditional clothing in your country. Read the questions and write notes in your notebook.

- What do men wear?
- What do women wear?
- What are the typical colours and patterns?
- What are the clothes made of?
- When do you wear them?

3 Choose one of the countries from Activity 1. Write about the similarities and differences between traditional clothing in this country and the traditional clothing in your country. Write 25–35 words in your notebook.

★ 1 Mission Stage 2

1 Design an online clothes shop.



2 Swap shops and go shopping.