

# 1 Grammar 1

## 1 Read and draw in the picture.



- 1 Two ducks are swimming on the lake.
- 2 The puppy is running with a ball.
- 3 Grandma is reading a book.
- 4 Mum is giving some food to a chicken.
- 5 Dad is watching a spider.

## 2 Look at the picture in Activity 1 and write.

- 1 The dog is sleeping under the tree.
- 2 The cow is eating some grass.
- 3 The kittens are playing on the tractor.
- 4 The girl is riding the horse.
- 5 The boy is sitting the donkey.
- 6 Grandma is sitting in an old chair.

eat play ride sit sleep wash

# 1 Grammar 2

**Cut out and make spinners. Then ask and answer questions in pairs.**

## Instructions

Learner A spins the spinners and calls out the words that the spinners land on.

*get up, in the evening*

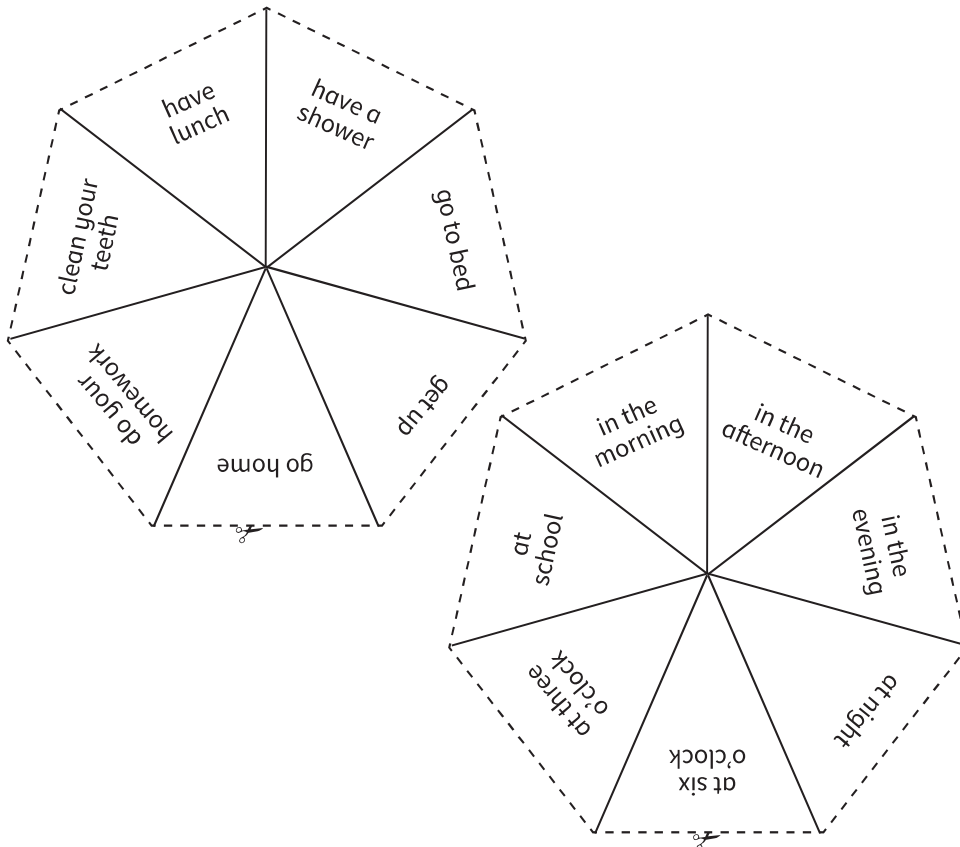
Learner A then asks a question using the verb and time phrase.

*Do you get up in the evening?*

Learner B answers.

*No, I don't.*








Learner B then spins the spinners and asks another question.



## 2 Grammar 1

### 1 Write true answers for you.

Every day    Every morning    Every afternoon    Every evening  
 Always    Often    Sometimes    Never    On Mondays

Your week		
	You	Your partner
 do sport		
 ride a bike		
 watch television		
 listen to music		
 swim		
 play football		
 go skateboarding		


### 2 Work with a partner. Ask and answer questions. Write your partner's answers.

How often do you do sport?


Every afternoon.

# 2 Grammar 2


Work in groups. Play the **MUST AND MUSTN'T** board game.


  
 on a train

**FINISH**

  
 at school


**START**

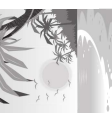
  
 on a bike


  
 in the mountains


Go back to **START!**

Go back two!

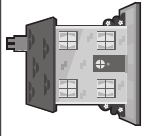
  
 on a bus


  
 at the beach

  
 on a farm

  
 at the zoo

Go forward three!

  
 at home

  
 in the park

Miss a turn!

**Instructions**  
**Play the MUST AND MUSTN'T game.**  
 Play in groups of 3 or 4.  
 You need a board, a dice, a coin. You each need a counter.  
 Throw the dice and move your counter. When you land on a picture square, throw the coin.  
 Heads = make sentences with *We must* ...  
 Tails = make sentences with *We mustn't* ...  
 For example (land on 'at school', coin heads):  
*We must listen to the teacher.*  
*We must do our homework.*  
*We must be nice.*  
**How many sentences can you make? Score a point for each one.**  
**Stop at FINISH and count your sentences.**

# 3 Grammar 1

1 Read and tick (✓) or cross (X) for you.

1 Do you watch TV every day?  \_\_\_\_\_

2 Are you listening to music now?  \_\_\_\_\_

3 Do you go shopping with your dad?  \_\_\_\_\_

4 Are you sitting in your living room now?  \_\_\_\_\_

5 Do you ever walk to school?  \_\_\_\_\_

6 Are you doing your homework now?  \_\_\_\_\_

7 Do you have a shower in the morning?  \_\_\_\_\_

8 Are you getting dressed now?  \_\_\_\_\_

9 Do you wear jeans to school?  \_\_\_\_\_

10 Are you wearing a T-shirt now?  \_\_\_\_\_

2 Choose and write your answers in Activity 1.

Yes, I do. Yes, I am.  
No, I don't. No, I'm not.

# 3 Grammar 2

Read and draw lines.

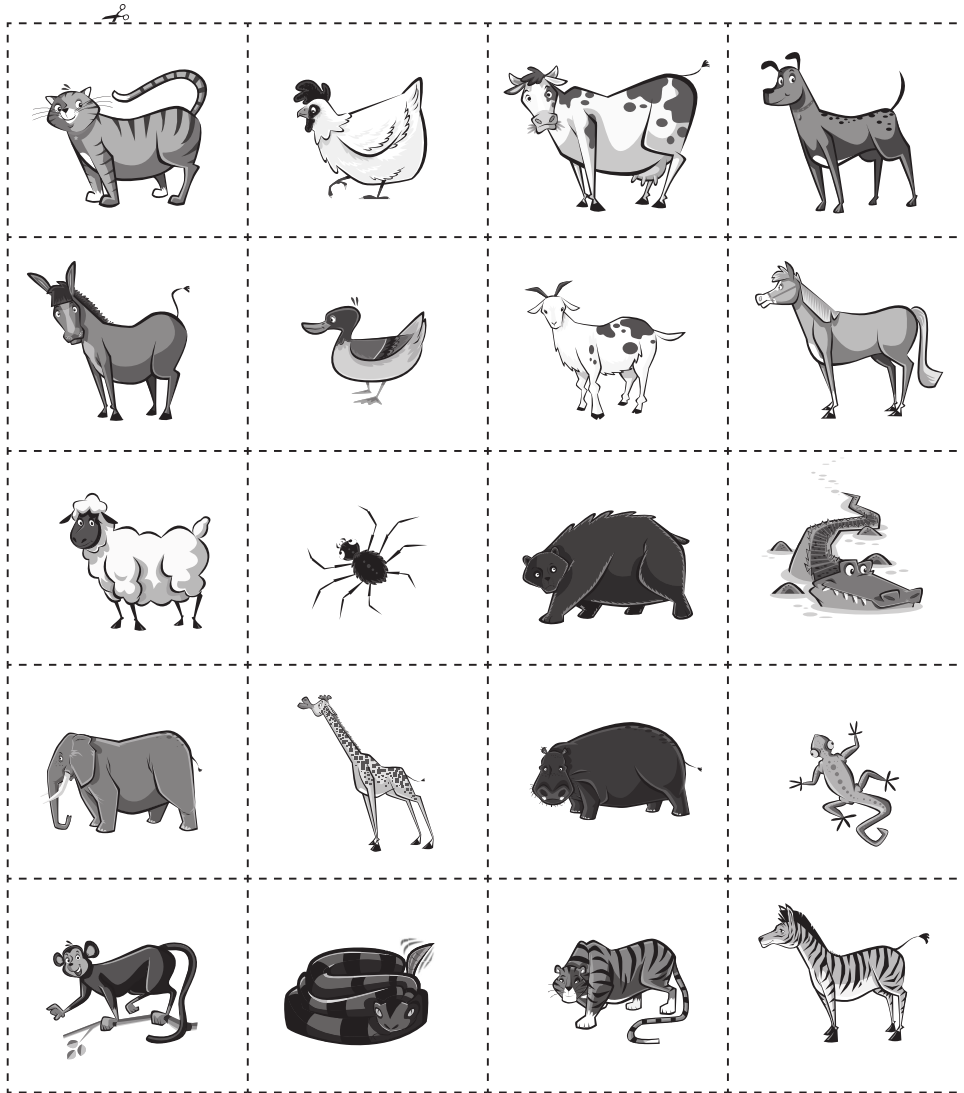
- |    |                                      |   |                                     |
|----|--------------------------------------|---|-------------------------------------|
| 1  | Why aren't you happy?                | a | Because it's time for bed.          |
| 2  | Why are you wearing a funny costume? | b | Because it's time for school.       |
| 3  | Why are you wearing a helmet?        | c | Because I'm watching a funny film.  |
| 4  | Why are you laughing?                | d | Because it's my birthday.           |
| 5  | Why are you studying?                | e | Because it's Saturday today.        |
| 6  | Why are you washing your hands?      | f | Because I'm reading a sad story.    |
| 7  | Why are you getting dressed?         | g | Because I'm at a party.             |
| 8  | Why are you opening a present?       | h | Because I've got a lot of homework. |
| 9  | Why are you getting undressed?       | i | Because I'm roller skating.         |
| 10 | Why are you happy?                   | j | Because it's time for lunch.        |

# 4 Grammar 1

Cut out the animals and play a game.

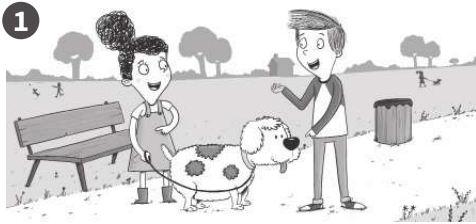
An elephant is fatter than a giraffe. A giraffe is taller than an elephant.

A giraffe has got longer legs than an elephant.



## 4 Grammar 2

Read and choose the best answer.



**Jack:** Whose dog is that?

**Sarah:** A He's nice.

B He's mine.

C It's a big dog.



**Laura:** Is this your pencil?

**Tom:** A It's bigger than his.

B My pencil is longer than hers.

C No, it isn't. It's yours.

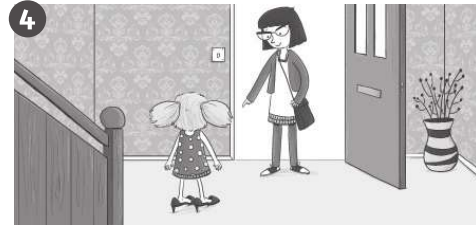


**Sam:** Wow! I love that car!

**Sophie:** A Yes, I am.

B It's ours. It's new.

C It isn't hers.



**Julia:** Are those your mum's shoes?  
They're very big for you.

**Lily:** A Yes, they're hers.

B Yes, they're his.

C They're smaller than mine.

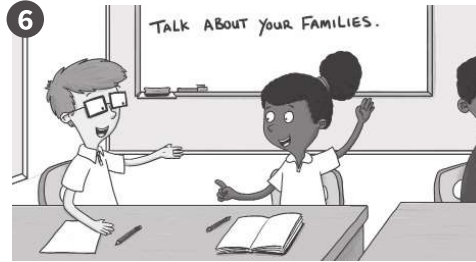


**Charlie:** Oh, no! I can't find my boots.

**Peter:** A This is mine.

B They're black.

C Here you are. These are yours.



**Fred:** Is your sister's hair longer than yours?

**Daisy:** A Yes, my hair is shorter than his.

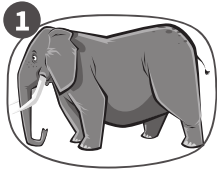
B Yes, but my hair is curlier than hers.

C No. It's longer than mine.



# 5 Grammar 1

What do you think? **Circle** one of the animals and write.



big

An elephant is the biggest.



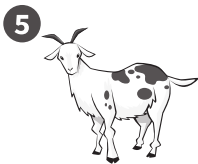
small



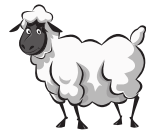
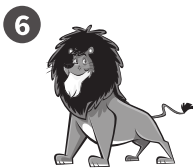
big



tall



clever



tail/long



naughty

## 5 Grammar 2

### 1 Read and complete.

above below near opposite



- 1 Where's the fish? It's above the cat.
- 2 Where are the puppies? They're near the cat.
- 3 Where's the snake? It's above the lizard.
- 4 Where's the boy? He's near the door.

### 2 Read and draw.

- 1 There's a rabbit next to the puppies.
- 2 There's a mouse in the cage on the table.
- 3 There's a spider between the cat and the snake.
- 4 There's a parrot behind the door.

## 6 Grammar 1

**Cut out and make spinners. Then ask and answer questions in pairs.**

### Instructions

Learner A spins the spinners and asks a question with the time and the place.

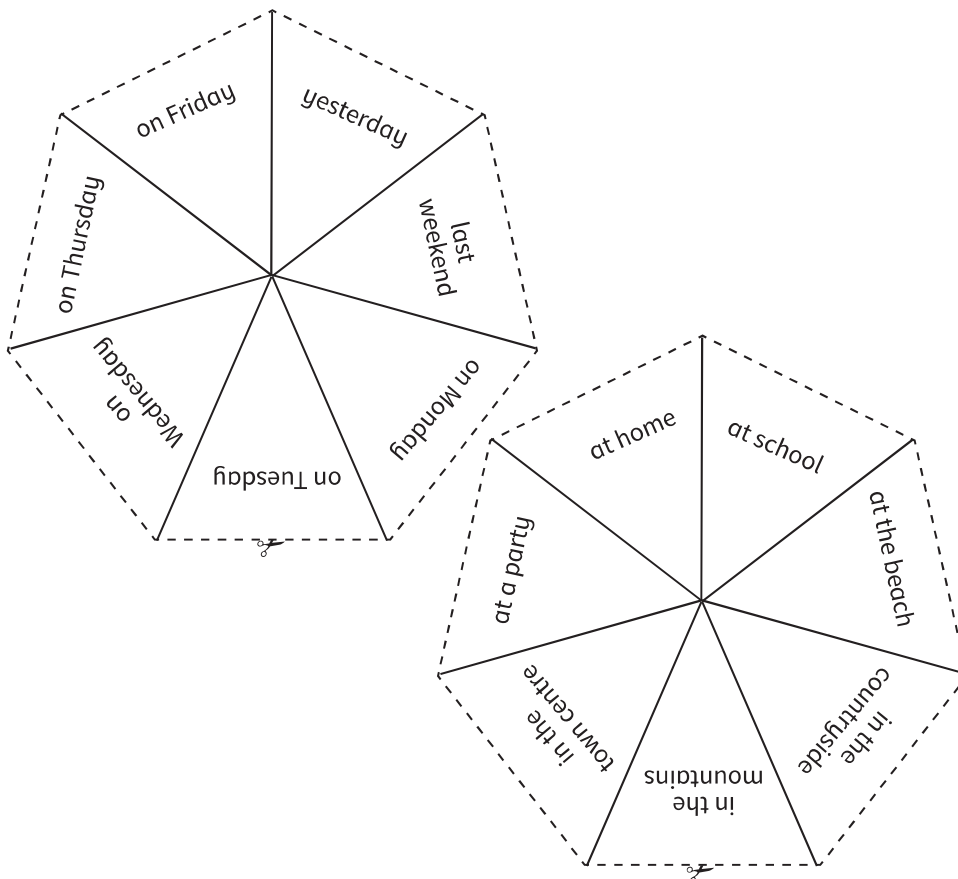
*Were you at the beach on Monday?*

Learner B answers the question.

*Yes, I was. No, I wasn't.*

Then Learner B spins the spinners and asks a question.

Remember your partner's answers.



## 6 Grammar 2

1 Look at the picture. Read and write *yes* or *no*.



Yesterday afternoon

- 1 There were five children in the park yesterday afternoon. yes
- 2 There was a coat on the grass. \_\_\_\_\_
- 3 There was a cat near some flowers. \_\_\_\_\_
- 4 There were some grey clouds. \_\_\_\_\_
- 5 There was a bag under the coat. \_\_\_\_\_

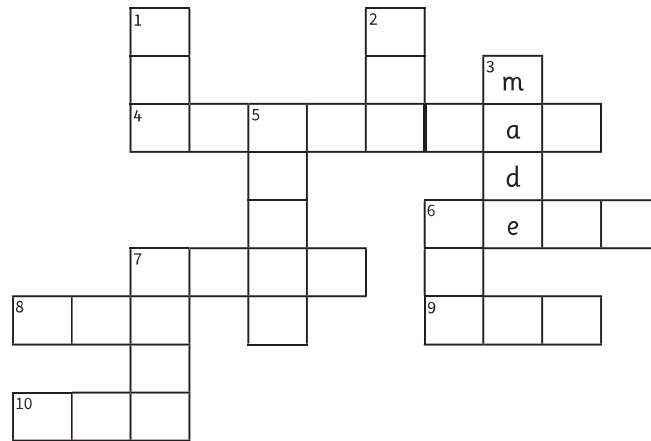
2 Read and write.

Yes, there was. Yes, there were.  
No, there wasn't. No, there weren't.

- 1 Was there a rainbow? \_\_\_\_\_
- 2 Were there any grown-ups in the park? \_\_\_\_\_
- 3 Was there a rabbit near the flowers? \_\_\_\_\_
- 4 Were there any birds in the trees? \_\_\_\_\_

# 7 Grammar 1

Read the story and do the puzzle.



Yesterday was my birthday.

My mum **3 ↓** a big chocolate cake.

She **10 →** it on the kitchen table.

She **6 →** into the living room.

I **2 ↓** dressed in my clown costume for the party.

I **7 →** downstairs.

I **9 →** the dog near the kitchen door.

There **6 ↓** chocolate near his mouth.

I **7 ↓** into the kitchen.

Oh, no! The dog **8 →** the cake.

At my party we **1 ↓** sandwiches, but we **4 →** cake.

We **5 ↓** lemonade.



# 7 Grammar 2

## 1 Read and write your answers.

Yes, I did. No, I didn't.

### YESTERDAY

1 Did you help your dad in the kitchen? \_\_\_\_\_



2 Did you wash your hands before lunch? \_\_\_\_\_



3 Did you start your English homework? \_\_\_\_\_



4 Did you skate in the park? \_\_\_\_\_



5 Did you watch a funny film? \_\_\_\_\_



6 Did you walk to school? \_\_\_\_\_



## 2 Write about yesterday.

I helped my dad in the kitchen. **OR** I didn't help my dad in the kitchen.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

# 8 Grammar 1

Cut out and match.

bring	buy	choose	come	drink
drive	eat	feed	find	get
give	go	have	hide	lose
make	put	ride	see	sit
sleep	stand	take	tell	wear
ate	bought	brought	came	chose
drank	drove	fed	found	gave
got	had	hid	lost	made
put	rode	sat	saw	slept
stood	told	took	went	wore

# 8 Grammar 2









Play *What do you have to do? Bingo.*

### Instructions

Ask questions to find out what your classmates have to do.

Do you have to make your bed? Yes, I do. No, I don't.

When someone answers Yes, write the name and cross out the picture.  
You can only write each name once. When you have eight names, say *Bingo!*

<p><b>make</b></p> 	<p><b>help</b></p> 	<p><b>get up at ...</b></p> 	<p><b>go to bed before ...</b></p> 
_____	_____	_____	_____
<p><b>clean</b></p> 	<p><b>wear</b></p>  <p><b>to school</b></p>	<p><b>eat</b></p>  <p><b>at school</b></p>	<p><b>wash</b></p> 
_____	_____	_____	_____



# 9 Grammar 1

## Play with a partner.

Throw a dice and say the adjective.

Two – boring.

Make a sentence with the adjective to compare two of the activities.

I think going shopping is more boring than watching TV.

Tick the activities.

The first person to tick all their activities is the winner.



easy



boring



dangerous



















difficult



interesting



exciting

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
badminton	basketball	climbing	football
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
going shopping	hockey	running	playing the guitar
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
playing the piano	reading a comic	riding a bike	roller skating
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
skateboarding	swimming	tennis	watching TV

# 9 Grammar 2

## 1 Read and write your answers.



### What do you think?

- 1 Which is the most boring programme on TV?  
\_\_\_\_\_
- 2 Which is the most difficult sport to learn?  
\_\_\_\_\_
- 3 Which is the most dangerous sport to do?  
\_\_\_\_\_
- 4 Which is the most exciting place to play in your town?  
\_\_\_\_\_
- 5 What is the most interesting thing to do in your town?  
\_\_\_\_\_
- 6 What is the most beautiful place in your country?  
\_\_\_\_\_
- 7 Where is the most beautiful place in the world?  
\_\_\_\_\_
- 8 Which is the most dangerous animal in the world?  
\_\_\_\_\_

## 2 Talk about your ideas in groups.

I think the most boring programme on TV is ...

Me too!

I don't. I think the most boring programme on TV is ...