Unit 1. Living things
Lesson 2. Life processes
Contains:
Worksheet 1.1
Support worksheet 1.1
1. Match the words and the pictures. Do a drawing for the extra word in the empty box.

- Food
- Nutrition
- Be born
- Die
- Non-living things
- Air
- Reproduction
- Grow
- Water
- Interaction

1. Say the chant and write the missing words. Colour the pictures.

All living things
are b ______, g ______ and d ______.

All living things
need f ______, a ______ and w ______.

All living things
have three life processes:

n ________, i ________

and r ____________.
1. Match the words and the pictures. Do a drawing for the extra word in the empty box.

- food
- nutrition
- be born
- die

- non-living things
- air
- reproduction
- grow
- water
- interaction

1. 🎵 Say the chant and write the missing words. Colour the pictures.

All living things
are b **orn** , g **row** and d **ie** .

All living things
need f **ood** , a **ir** and w **ater** .

All living things
have three life processes:

n **utrition** , i **nteraction**

and r **eproduction** .
Living things

1. Trace.

All living things are born, grow and die. All living things need air, water and food.

2. Circle the living things in green. Then colour the picture.
Living things

All living things are born, grow and die.
All living things need air, water and food.

1. Trace.

2. Circle the living things in green. Then colour the picture.
natural sciences

Unit 1. Living things
Lesson 3. Animals
Contains:
Worksheet 1.2
Support worksheet 1.2
Living things

1. Choose an animal from the drawings. Tick the boxes in the table which are true for your animal.

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Does it swim?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Does it fly?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Does it run fast?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Does it eat insects?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Does it eat plants?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Does it lay eggs?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Does it eat other animals?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Work with a friend. Ask questions about their animal and tick the boxes. Guess their animal and write its name at the top. Change over and they guess your animal.
1. Choose an animal from the drawings. Tick the boxes in the table which are true for your animal.

![Eagle](image1) ![Spider](image2) ![Lion](image3) ![Duck](image4) ![Crocodile](image5) ![Giraffe](image6)

<table>
<thead>
<tr>
<th></th>
<th>Eagle</th>
<th>Spider</th>
<th>Lion</th>
<th>Duck</th>
<th>Crocodile</th>
<th>Giraffe</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does it swim?</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>✓</td>
<td>✓</td>
<td>x</td>
</tr>
<tr>
<td>Does it fly?</td>
<td>✓</td>
<td>x</td>
<td>x</td>
<td>✓</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Does it run fast?</td>
<td>x</td>
<td>✓</td>
<td>✓</td>
<td>x</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Does it eat insects?</td>
<td>x</td>
<td>✓</td>
<td>x</td>
<td>✓</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>Does it eat plants?</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>✓</td>
<td>x</td>
<td>✓</td>
</tr>
<tr>
<td>Does it lay eggs?</td>
<td>✓</td>
<td>✓</td>
<td>x</td>
<td>✓</td>
<td>✓</td>
<td>x</td>
</tr>
<tr>
<td>Does it eat other animals?</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>x</td>
</tr>
</tbody>
</table>

2. Work with a friend. Ask questions about their animal and tick the boxes. Guess their animal and write its name at the top. Change over and they guess your animal.
Living things

SUPPORT WORKSHEET 1.2
Picture dictionary

Name ____________________________ Date ___________

Unit: ___________ Lesson: ___________

1. Write.

2. Draw and colour.

   _______ _______ _______ _______

   _______ _______ _______ _______

   _______ _______ _______ _______

   _______ _______ _______ _______

   _______ _______ _______ _______

   _______ _______ _______ _______

   _______ _______ _______ _______

   _______ _______ _______ _______

   _______ _______ _______ _______

   _______ _______ _______ _______

   _______ _______ _______ _______

   _______ _______ _______ _______

   _______ _______ _______ _______

   _______ _______ _______ _______

   _______ _______ _______ _______

   _______ _______ _______ _______

   _______ _______ _______ _______

   _______ _______ _______ _______
Living things

SUPPORT WORKSHEET 1.2
Picture dictionary

Name ___________________________ Date ____________

Unit: ___________ Lesson: ____________

1. Write. Student’s own choice of words in English and Spanish.

2. Draw and colour.

_________  ___________  ___________  ___________  ___________  ___________

_________  ___________  ___________  ___________  ___________  ___________

_________  ___________  ___________  ___________  ___________  ___________

_________  ___________  ___________  ___________  ___________  ___________

_________  ___________  ___________  ___________  ___________  ___________

_________  ___________  ___________  ___________  ___________  ___________
Unit 1. Living things
Lesson 4. Humans
Contains:
Worksheet 1.3
Support worksheet 1.3
1. Unjumble the words. Look at the picture for help. Then write the correct number from the picture in the boxes.

1. 2. 3. 4. 5.

t e m a
s h i f
f u t r
g e s
r a c e l

2. Look at the picture again and answer the questions.

a) Who’s talking? ______________

b) Who’s writing? ______________

c) Who’s touching? ______________

d) Who’s using a machine? ______________

e) Who’s eating? ______________

f) Which meal is it? ______________
1. Unjumble the words. Look at the picture for help. Then write the correct number from the picture in the boxes.

- **meat**
- **fish**
- **eggs**
- **fruit**
- **cereals**

2. Look at the picture again and answer the questions.

   a) Who's talking? **Mum's talking.**
   b) Who's writing? **The little girl's talking.**
   c) Who's touching? **The baby's touching.**
   d) Who's using a machine? **Dad is.**
   e) Who's eating? **Granny's eating.**
   f) Which meal is it? **It's breakfast.**
Living things

1. Trace and write. Then colour.

Cows eat _______. Pigs eat _______. Lions eat _______.

Birds _______. Fish _______. Dogs _______.

Chickens are born _______ from _______. Humans are born _______ from their mothers.
Living things

1. Trace and write. Then colour.

<table>
<thead>
<tr>
<th>Animals</th>
<th>Animals and plants</th>
<th>Plants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cows eat plants.</td>
<td>Pigs eat animals and plants.</td>
<td>Lions eat animals.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Animals</th>
<th>Plants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Birds fly.</td>
<td>Fish swim.</td>
</tr>
<tr>
<td>Dogs run.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Animals</th>
<th>Plants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chickens are born from eggs.</td>
<td>Humans are born directly from their mothers.</td>
</tr>
</tbody>
</table>
Unit 1. Living things

Lesson 5. Plants

Contains:
Worksheet 1.4
Support worksheet 1.4
1. Write the words in the correct parts of the Venn diagram.

<table>
<thead>
<tr>
<th>Plants</th>
<th>Animals</th>
</tr>
</thead>
<tbody>
<tr>
<td>stem</td>
<td>swim</td>
</tr>
<tr>
<td>food</td>
<td>reptile</td>
</tr>
<tr>
<td>die</td>
<td>seed</td>
</tr>
<tr>
<td>sounds</td>
<td>tree</td>
</tr>
<tr>
<td>fruit</td>
<td>water</td>
</tr>
<tr>
<td>reproduction</td>
<td>insect</td>
</tr>
</tbody>
</table>

2. Read the sentences and add don’t where necessary.

a) Humans ________ use machines.
b) Humans ________ fly.
c) Plants ________ make their own food.
d) Plants ________ communicate by talking and writing.
e) Plants ________ move around.
f) Animals ________ grow towards the light.
g) Animals ________ use sounds to communicate.
h) Animals ________ have roots.
i) Humans ________ eat their food at mealtimes.
1. Write the words in the correct parts of the Venn diagram.

<table>
<thead>
<tr>
<th>Plants</th>
<th>Animals</th>
</tr>
</thead>
<tbody>
<tr>
<td>stem</td>
<td>die</td>
</tr>
<tr>
<td>swim</td>
<td>sounds</td>
</tr>
<tr>
<td>food</td>
<td>water</td>
</tr>
<tr>
<td>reptile</td>
<td>swim</td>
</tr>
<tr>
<td>die</td>
<td>insect</td>
</tr>
<tr>
<td>seed</td>
<td>reptile</td>
</tr>
<tr>
<td>tree</td>
<td>stem</td>
</tr>
<tr>
<td>fruit</td>
<td>seed</td>
</tr>
</tbody>
</table>

2. Read the sentences and add *don’t* where necessary.

a) Humans ________ use machines.
b) Humans *don’t* fly.
c) Plants ________ make their own food.
d) Plants *don’t* communicate by talking and writing.
e) Plants *don’t* move around.
f) Animals *don’t* grow towards the light.
g) Animals ________ use sounds to communicate.
h) Animals *don’t* have roots.
i) Humans ________ eat their food at mealtimes.
Living things

Plants need water, sunlight, soil and air.

Plants make seeds.

Plants grow towards water.

Plants make food.

Trace. Cut and stick. Then colour.
Living things

Name ___________________________ Date __________
Unit: __________ Lesson: __________

Trace. Cut and stick. Then colour.

Plants need water, sunlight, soil and air.

Plants make seeds.
Plants grow towards water.
Plants make food.

SUPPORT WORKSHEET 1.4

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1. Colour the living things only. Then write plant, animal or non-living thing under each picture.

![Images of living and non-living things]

2. Complete the missing words.
   a) All living things are b ______, g ______ and d ______.
   b) All living things need w ______, f ______ and a ______.
   c) All living things do these things: n _____________, i _______________ and r _____________.

3. Tick the correct answers in the columns. Complete the fourth column.

<table>
<thead>
<tr>
<th>Animals</th>
<th>Humans</th>
<th>Plants</th>
<th>Life process</th>
</tr>
</thead>
<tbody>
<tr>
<td>They prepare their own food.</td>
<td></td>
<td></td>
<td>nutrition</td>
</tr>
<tr>
<td>They move around.</td>
<td>√</td>
<td></td>
<td></td>
</tr>
<tr>
<td>They make seeds.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>They can talk and write.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Some are born from eggs.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>They eat at mealtimes.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>They can only move their parts.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>They eat other living things.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>They make their own food.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>They are all born directly from their mothers.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1. Colour the living things only. Then write plant, animal or non-living thing under each picture.

animal  non-living thing  non-living thing  plant  animal

non-living thing  plant  animal  non-living thing  animal

2. Complete the missing words.

a) All living things are b orn_____, g row_____, and d ie_____.

b) All living things need w ater_____, f ood_____, and a ir_____.

c) All living things do these things: n utrition_____, i nteraction_____, and r eproduction_____.

3. Tick the correct answers in the columns. Complete the fourth column.

<table>
<thead>
<tr>
<th>Animals</th>
<th>Humans</th>
<th>Plants</th>
<th>Life process</th>
</tr>
</thead>
<tbody>
<tr>
<td>They prepare their own food.</td>
<td>√</td>
<td></td>
<td>nutrition</td>
</tr>
<tr>
<td>They move around.</td>
<td>√</td>
<td>√</td>
<td>interaction</td>
</tr>
<tr>
<td>They make seeds.</td>
<td></td>
<td>√</td>
<td>reproduction</td>
</tr>
<tr>
<td>They can talk and write.</td>
<td></td>
<td></td>
<td>interaction</td>
</tr>
<tr>
<td>Some are born from eggs.</td>
<td>√</td>
<td></td>
<td>reproduction</td>
</tr>
<tr>
<td>They eat at mealtimes.</td>
<td></td>
<td>√</td>
<td>nutrition</td>
</tr>
<tr>
<td>They can only move their parts.</td>
<td></td>
<td>√</td>
<td>interaction</td>
</tr>
<tr>
<td>They eat other living things.</td>
<td>√</td>
<td>√</td>
<td>nutrition</td>
</tr>
<tr>
<td>They make their own food.</td>
<td></td>
<td>√</td>
<td>nutrition</td>
</tr>
<tr>
<td>They are all born directly from their mothers.</td>
<td>√</td>
<td></td>
<td>reproduction</td>
</tr>
</tbody>
</table>