1. Which life process is it?

2. Which life process is it? Circle the right one.
   a. We play with our friends. nutrition/interaction/reproduction
   b. We have lunch. nutrition/interaction/reproduction
   c. We have babies. nutrition/interaction/reproduction

3. Match these pictures with the life processes.

   Nutrition
   Interaction
   Reproduction

4. Find and trace the life process in these letters.
   auriondictionreproductioncaution ___________________
5. Draw yourself carrying out the three life processes.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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</table>

6. Which of these sentences is correct?

a) When we eat an apple we carry out reproduction.

b) When we play basketball we carry out interaction.

c) When a woman has a baby she carries out nutrition.

6. Circle the words for reproduction in red, the words for interaction in yellow and the words for nutrition in green.

- water
- telephone
- milk
- lunch
- drink
- baby
- banana
- play
- eat
- kiss
- visit
- potato
- birth
- touch
- dance
- cereals
- be born
- breakfast
- talk
- dinner

7. Think about an extra word for each life process. Then ask your partner what their words are. Are they the same? Are they different?

My word for reproduction is... __________________________

My word for interaction is... ____________________________

My word for nutrition is... ______________________________
Nutrition and reproduction

1. Which life process is it?

   - We play with our friends.
   - We have lunch.
   - We have babies.

2. Which life process is it? Circle the right one.
   a. We play with our friends. nutrition/interaction/reproduction
   b. We have lunch. nutrition/interaction/reproduction
   c. We have babies. nutrition/interaction/reproduction

3. Match these pictures with the life processes.

   [Diagram showing matching of pictures to processes]

4. Find and trace the life process in these letters.

   auriondictionreproductioncaution reproduction reproduction
5. Draw yourself carrying out the three life processes.

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<tr>
<th>Student’s own answer</th>
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- (G) water
- (Y) telephone
- (G) milk
- (G) lunch
- (G) drink
- (R) baby
- (G) banana
- (Y) play
- (G) eat
- (Y) kiss
- (Y) visit
- (G) potato
- (R) birth
- (Y) touch
- (Y) dance
- (G) cereals
- (R) be born
- (G) breakfast
- (Y) talk
- (G) dinner

7. Think about an extra word for each life process. Then ask your partner what their words are. Are they the same? Are they different?

My word for reproduction is... Student’s own answer

My word for interaction is... Student’s own answer

My word for nutrition is... Student’s own answer
1. Circle the parts of the digestive system.

   - MOUTH
   - BLADDER
   - LUNGS
   - STOMACH
   - INTESTINE
   - NOSE
   - ESOPHAGUS
   - KIDNEYS

2. Label this diagram with the words in the box!

   - mouth
   - intestine
   - stomach
   - esophagus

3. Match.

   - Esophagus
   - Mouth
   - Intestine
   - Stomach

4. Which part of the digestive system is it?
   
a. It is very long. The nutrients pass through its walls into the blood. ______________
   
b. It is a sac where acids decompose the food. ______________
   
c. There are teeth and a tongue. The food is smashed into a mass. ______________
   
d. It is a tube. What we eat goes down through it. ______________
5. Write the groups of food.

6. Classify these foods in the columns.

<table>
<thead>
<tr>
<th>chicken</th>
<th>orange</th>
<th>salad</th>
<th>chocolate bar</th>
<th>yoghurt</th>
</tr>
</thead>
<tbody>
<tr>
<td>spagheti</td>
<td>omelette</td>
<td>rice</td>
<td>crisps</td>
<td>cheese</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Fats, oils and sweets</th>
<th>Fish, meat and eggs</th>
<th>Bread, cereals and pasta</th>
<th>Milk and diary</th>
<th>Fruit and vegetables</th>
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</table>

7. Draw a healthy meal. Write down the food it contains and the food groups that are there.

<table>
<thead>
<tr>
<th>Ingredients:</th>
<th>Food groups:</th>
</tr>
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<td></td>
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Nutrition and reproduction

1. Circle the parts of the digestive system.

MOUTH
BLADDER
LUNGS
STOMACH
INTESTINE
NOSE
ESOPHAGUS
KIDNEYS

2. Label this diagram with the words in the box!

mouth
intestine
stomach
esophagus

mouth

esophagus

stomach

intestine

3. Match.

Esophagus
Mouth
Intestine
Stomach

4. Which part of the digestive system is it?

a. It is very long. The nutrients pass through its walls into the blood. intestine

b. It is a sac where acids decompose the food. stomach

c. There are teeth and a tongue. The food is smashed into a mass. mouth

d. It is a tube. What we eat goes down through it. esophagus
5. Write the groups of food.

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<td>chicken, omelette</td>
<td>rice, spaghetti</td>
<td>yoghurt, cheese</td>
<td>orange, salad</td>
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7. Draw a healthy meal. Write down the food it contains and the food groups that are there.

Student’s own answer

Ingredients: ______________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

Food groups: ____________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

_
1. What’s the name of these parts of the respiratory system? Circle the right one!

- nose/lung
- lung/windpipe
- windpipe/lung

2. Complete these sentences with these words.

- carbon dioxide
- lungs
- oxygen
- mouth
- windpipe
- nose

a. We should breathe through our ___________, not through our ___________!

b. The ___________ gets into our blood after it passes through our __________.

c. To get to our lungs, the air goes down through the _____________.

d. After respiration, we take __________________ out of our body.

3. Guess the words!

IPPWNEDI

GLUNS

TUMOH

CAR_________N DIO________E

N________E
4. Which sentence is the right one?
   a. When we breathe, we take oxygen into our bodies and take nitrogen out.
   b. When we breathe, we take carbon dioxide into our bodies and take oxygen out.
   c. When we breathe, we take nitrogen out of our bodies and take oxygen out.
   d. When we breathe, we take carbon dioxide out of our bodies and take oxygen in.

5. Are these sentences true (T) or false (F)? Correct the wrong ones!
   a. The lungs pump blood. ________________________________________
   b. The blood vessels carry the blood to all parts of the body. ______________________
   c. The intestines and kidneys are part of our circulatory system. ______________________

6. Circle the right option!

   ![Diagram with options]

   - heart / lung
   - blood vessels / nerves

7. Write the part of the respiratory system.
   - It pumps blood and it’s in our chest. ______________________
   - They carry blood to all parts of our body. ______________________

8. Circle these organs!

   Circulatory system: RED
   Digestive system: PINK
   Respiratory system: GREY
1. What's the name of these parts of the respiratory system? Circle the right one!

- nose/lung
- lung/windpipe
- windpipe/lung

2. Complete these sentences with these words.

carbon dioxide lungs oxygen mouth windpipe nose

a. We should breathe through our nose, not through our mouth!
b. The oxygen gets into our blood after it passes through our lungs.
c. To get to our lungs, the air goes down through the windpipe.
d. After respiration, we take carbon dioxide out of our body.

3. Guess the words!

IPPWNEDI windpipe
GLUNS lungs
TUMOH mouth
CARO N DIO E carbon dioxide
NOSE nose
4. Which sentence is the right one?

a. When we breathe, we take oxygen into our bodies and take nitrogen out.

b. When we breathe, we take carbon dioxide into our bodies and take oxygen out.

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d. When we breathe, we take carbon dioxide out of our bodies and take oxygen in.

5. Are these sentences true (T) or false (F)? Correct the wrong ones!

a. The lungs pump blood. F

b. The heart pumps blood._________________________________________

c. The blood vessels carry the blood to all parts of the body. T

_______________________________________________________________

d. The intestines and kidneys are part of our circulatory system. F

The heart and the blood vessels are part of our circulatory system. ____________

6. Circle the right option!

heart / lung

blood vessels / nerves

7. Write the part of the respiratory system.

- It pumps blood and it’s in our chest. ___ The heart ______

- They carry blood to all parts of our body. ___ The blood vessels ___

8. Circle these organs!

Circulatory system: RED  Digestive system: PINK  Respiratory system: GREY

RED  RED  GREY

PINK  PINK
Nutrition and reproduction

WORKSHEET 1.4

Our excretory system

1. Circle the correct name for each photo.

   ![Images of kidneys, ureters, bladder, urethra]

   kidneys
   urethra
   kidneys
   ureters
   ureters
   bladder
   urethra
   bladder

2. Can you name the parts of the excretory system?

   ![Diagram of the excretory system]

3. Match to create sentences about the excretory system.

   a. The ureters...  1. ... clean the blood.
   b. The bladder...  2. ... is a short tube.
   c. The urethra...  3. ... is like a bag.
   d. The kidneys...  4. ... are long tubes.

4. Order the process!

   ![Images of bladder, WC, kidneys, urethra]
5. Don’t look at the previous page! Can you remember what these organs were called? Write their names.

6. Complete the sentences putting the letters in orders.

   a) The __________ clean the blood.
   b) The __________ are long tubes.
   c) The __________ is like a bag.
   d) The __________ is a short tube.

7. Circle the excretory system words, cross out the digestive system words and underline the circulatory words.

   stomach  kidneys  heart  Intestine
   blood vessel  esophagus  urethra  blood
   ureters  mouth  pump  bladder

8. Tick the sentences that talk about the excretory system.

   ○ It carries blood around the body.
   ○ It helps us eliminate waste products.
   ○ What it does is part of interaction.
   ○ It has different parts: two kidneys, two ureters, the bladder and the urethra.
1. Circle the correct name for each photo.

- kidneys
- urethra
- kidneys
- ureters
- bladder
- bladder

2. Can you name the parts of the excretory system?

- kidney
- ureter
- bladder
- urethra

3. Match to create sentences about the excretory system.

a. The ureters...
   - 1. ... clean the blood.

b. The bladder...
   - 2. ... is a short tube.

c. The urethra...
   - 3. ... is like a bag.

d. The kidneys...
   - 4. ... are long tubes.

4. Order the process!

   1. kidneys
   2. ureters
   3. bladder
   4. urethra
5. Don’t look at the previous page! Can you remember what these organs were called? Write their names.

- kidneys
- ureters
- bladder
- urethra

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a) The kidneys clean the blood.
b) The ureters are long tubes.
c) The bladder is like a bag.
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7. Circle the excretory system words, cross out the digestive system words and underline the circulatory words.

- stomach
- kidneys
- heart
- Intestine
- blood vessel
- esophagus
- urethra
- blood
- mouth
- pump
- bladder

8. Tick the sentences that talk about the excretory system.

☐ It carries blood around the body.

☑ It helps us eliminate waste products.

☐ What it does is part of interaction.

☑ It has different parts: two kidneys, two ureters, the bladder and the urethra.
Nutrition and reproduction

1. Write T (true) or F (false).
   a. Humans are oviparous. ☐
   b. Humans are reptiles. ☐
   c. Humans are born live. ☐
   d. Humans are mammals. ☐
   e. The fetus spends nine months inside its mother’s uterus. ☐

2. Correct the false sentences in exercise 1.

   __________________________________________________________
   __________________________________________________________
   __________________________________________________________
   __________________________________________________________

3. Number this human life cycle.

   ___________________________________  ___________________________________
   ___________________________________  ___________________________________
   ___________________________________  ___________________________________
   ___________________________________  ___________________________________

4. Look, think and write.

   __________________________________________________________
5. Complete these sentences with the words from the box. There are some extra options you shouldn’t use.

<table>
<thead>
<tr>
<th>oviparous</th>
<th>born from eggs</th>
<th>viviparous</th>
<th>digestive</th>
<th>lots of orange juice</th>
</tr>
</thead>
<tbody>
<tr>
<td>mammals</td>
<td>reproductive</td>
<td>their mother’s milk</td>
<td>reptiles</td>
<td>born live</td>
</tr>
</tbody>
</table>

a) Our ____________ system allows us to have babies.

b) Humans are ____________.

c) Humans are viviparous. This means they are ____________.

d) When humans are born, they drink __________________________.

6. How are babies formed? Order this sequence.

7. Think about your birth!

1. How many months does a fetus stay inside a mother’s uterus?

2. In which month is your birthday?

3. Can you guess in which month did you get (AS A FETUS!) to your mother’s uterus?

Compare your results with your partner. Who arrived first?
Nutrition and reproduction

1. Write T (true) or F (false).
   a. Humans are oviparous. F
   b. Humans are reptiles. F
   c. Humans are born live. T
   d. Humans are mammals. T
   e. The fetus spends eight months inside its mother’s uterus. F

2. Correct the false sentences in exercise 1.

   Humans are viviparous.

   Humans are mammals.

   The fetus spends nine months inside its mother’s uterus.

3. Number this human life cycle.

   [Images of stages: 3, 1, 4, 2]

4. Look, think and write.

   [Diagram with labels: umbilical cord, fetus, uterus]
5. Complete these sentences with the words from the box. There are some extra options you shouldn’t use.

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a) Our **reproductive** system allows us to have babies.

b) Humans are **mammals/viviparous**.

c) Humans are viviparous. This means they are **born live/mammals**.

d) When humans are born, they drink **their mother’s milk**.

6. How are babies formed? Order this sequence.

7. Think about your birth!

1. How many months does a fetus stay inside a mother’s uterus?
   **Nine**

2. In which month is your birthday?
   **Student’s own answer**

3. Can you guess in which month did you get (AS A FETUS!) to your mother’s uterus?
   **Student’s own answer**

**Compare your results with your partner. Who arrived first?**

**Student’s own answer**
1. Write which life process it is. Then copy each sentence under the correct process.

When we eat we carry out nutrition.

When a woman has a baby she carries out reproduction.

When we play basketball we carry out interaction.

2. Complete these sentences.

<table>
<thead>
<tr>
<th>reproductive</th>
<th>their mother’s milk</th>
<th>oxygen</th>
<th>kidneys</th>
</tr>
</thead>
<tbody>
<tr>
<td>trachea</td>
<td>lungs</td>
<td>ureters</td>
<td></td>
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</table>

a) The ___________ gets into our blood after it passes through our __________.

b) To get to our lungs, the air goes down through the ____________.

c) The ____________ clean the blood.

d) The ____________ are long tubes that connect the kidneys and the bladder.

e) Our ____________ system allows us to have babies.

f) When humans are born, they drink ________________________.
1. Write which life process it is. Then copy each sentence under the correct process.

When we eat we carry out nutrition.

When a woman has a baby she carries out reproduction.

When we play basketball we carry out interaction.

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2. Complete these sentences.

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a) The oxygen gets into our blood after it passes through our lungs.

b) To get to our lungs, the air goes down through the trachea.

c) The kidneys clean the blood.

d) The ureters are long tubes that connect the kidneys and the bladder.

e) Our reproductive system allows us to have babies.

f) When humans are born, they drink their mother’s milk.